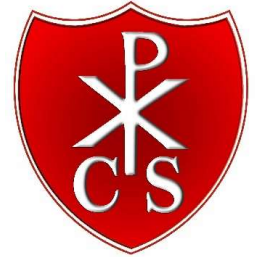
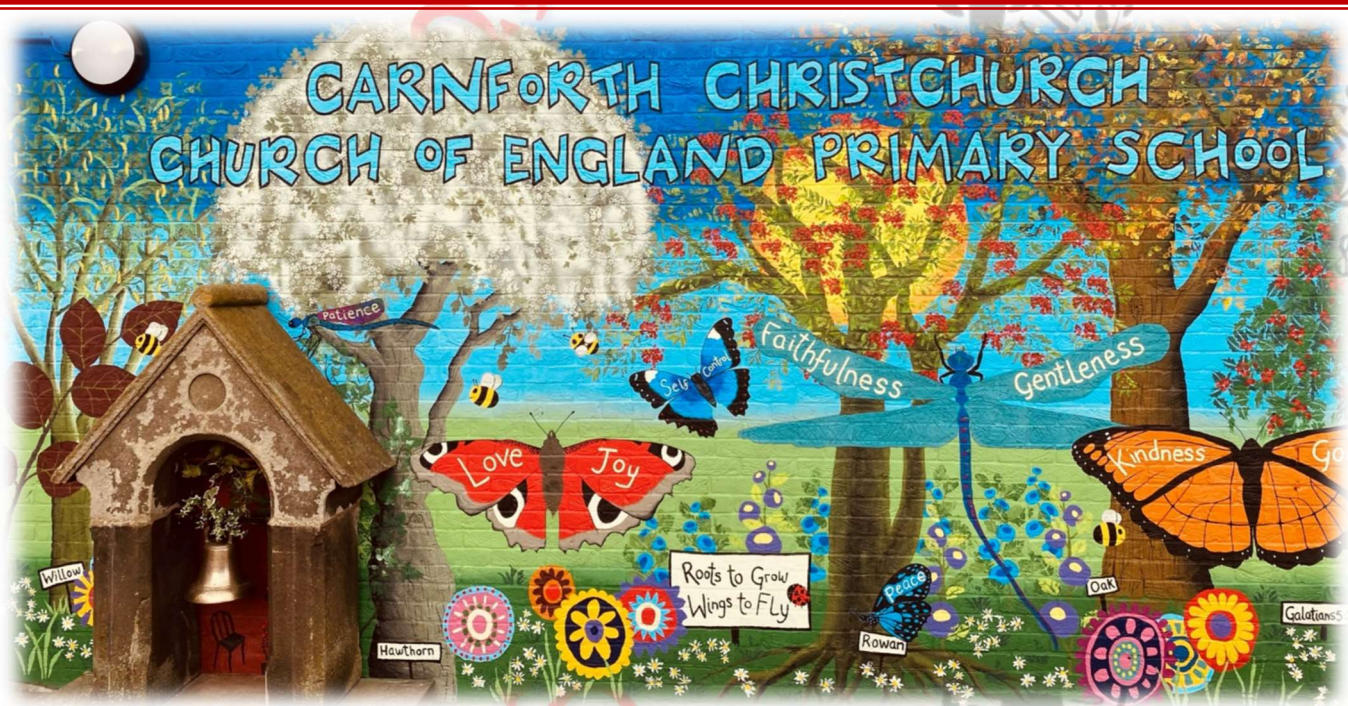


Carnforth Christ Church C.E. Primary School



Curriculum Overview 2026-27 (Year A)

Date of most recent update: July 2026



Overarching theme:

“ ... ”

Our Vision

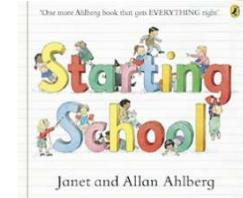
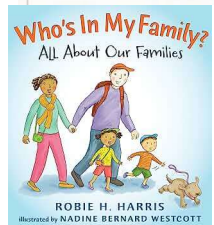
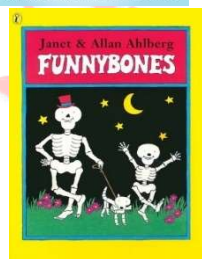
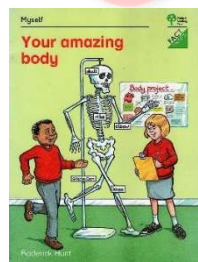
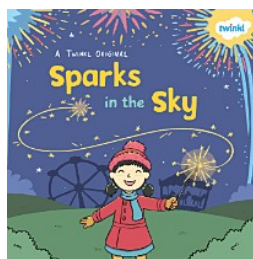
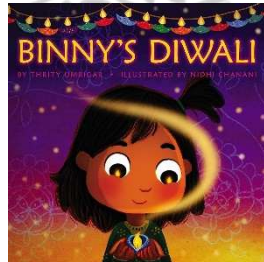
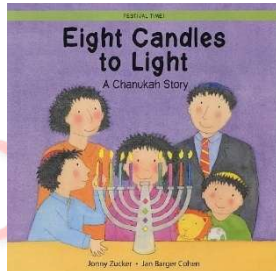
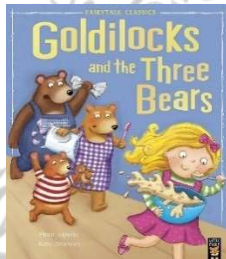
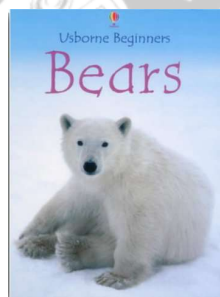
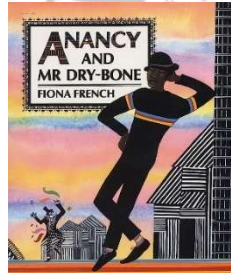
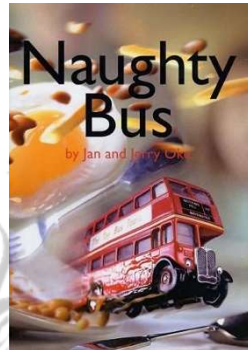
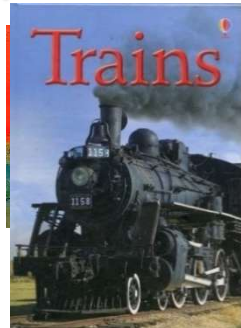
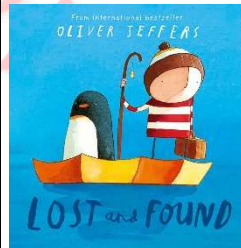
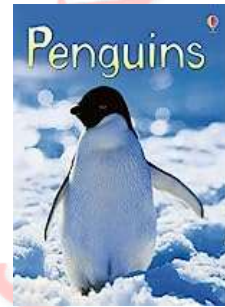
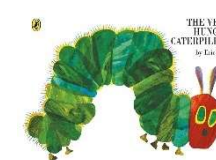
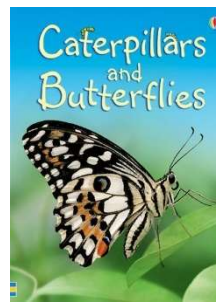
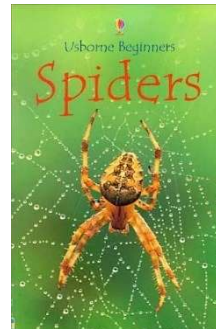
Love, learn, laugh and grow, fruitfully

Our Mission Statement

Christ Church C of E Primary School is a vibrant, stimulating and caring educational community which exists to celebrate the uniqueness of every person, made as they are in the image and likeness of God.

Our Values

At Carnforth Christ Church, we believe that God is with us as our guide; 'we know it by the Spirit He gave us' (1 John 3:24) and 'the fruit of the Spirit is: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control, against such things there is no law.' (Galatians 5: 22-23).

EYFS	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer</u>	
THEME TITLE	<u>Marvellous Me!</u> 	<u>Come and join the celebration</u> 	<u>Once upon a time</u> 	<u>Ticket to ride</u> 	<u>What a wonderful world</u> 	
Focus texts	   	  	  	 	  	  

WOW moments	Crag Bank stay and play Dentist visit Carnforth library Parent stay and play	Carnforth Library Carnforth Fire Station Pantomime	Nippers stay and play Carnforth Library Mother's Day Tea Party Pancake Day	Carnforth Library Crag Bank- Diddi Dance	Carnforth Library Animal care visit Grange Over Sands
Communication and language	Taking turns to speak and listen Circle time Sharing stories Retelling ELS phonics Understanding questions and beginning to respond appropriately	Teaching modelling language Taking turns to speak and listen Asking and answering questions Explaining ideas ELS phonics	Taking turns to speak and listen Understanding how and why questions Explaining changes ELS phonics	Taking turns to speak and listen Understanding how and why questions Explaining changes Follow direction and instructions without support ELS phonics	Retell stories to the class Listens attentively in different situations and responds appropriately Make predictions about stories, explaining why ELS phonics
Personal, social and emotional development	Rules, routines, boundaries and expectations will continually be a focus for the children during their time in the early years. These will be reinforced continually and built upon. Promoting and developing independence in children's self-care.				
	PSHE- relationships Moving on and settling in Learning new routines Getting to know one another and making friends Following rules, routines and boundaries	PSHE- My body Adapting to changes in routine, e.g. attending worship, going to mass, etc. Building confidence to explore Discuss feelings and needs of others Promoting kindness and working as a team	PSHE- friendships Building on play with other children Working as a team to begin to solve problems Extending play ideas with others Initiating play with others	PSHE- Lancashire Road safety scheme	PSHE- Keeping safe and looking after our world Getting ready to move on. How have we changed? What can we do now that we couldn't do at the beginning of the year? Talk about favourite moments and what we are looking forward to as we grow and move on.

Physical development	Developing fine and gross motor skills, promoted through continuous provision, cookery and purposeful activities.				
	Pencil control and scissor control.				
	Lancashire FMS Jack and the beanstalk	Lancashire FMS How to catch a star	Lancashire FMS Elmer	Lancashire FMS Rumble in the jungle	Lancashire FMS Superworm Hungry Caterpillar Sports day
Literacy	Promoting and encouraging mark making activities in independent play throughout the continuous provision. Encouraging children to give meaning to marks they make with pens, pencils, chalks, in the sand, with paintbrushes etc.				
	Continuous provision; writing and mark making areas (indoor and out), listening area with audio stories, reading area (indoor and out).				
	Daily phonics sessions				
	Daily reading books for one to one reading with an adult.				
	Rhyme/ alliteration Oral blending and segmenting Oral retelling of stories Recognising rhyme Mark making pictures Reading and writing CVC words	Rhyme/ alliteration Oral blending and segmenting Giving meaning to marks and adding labels Retelling rhymes independently Reading and writing CVC words	Rhyme/ alliteration Oral blending and segmenting Beginning to read and form words and simple sentences Introduce phase 3 phonics into reading and writing	Rhyme/ alliteration Oral blending and segmenting Read and write words and form sentences Form letters correctly Identify tricky words to read and write	Apply connective in writing to extend sentence length Retell/ re-write a story Apply sound knowledge with accuracy Stories by the same author (the very hungry caterpillar) Purpose: To create a new story using the same language Audience: for CBeebies bedtime story

	Reading and writing phase 2 sounds Purpose: Draw something you enjoy at school and label with your name Audience: share with the class what you enjoy at school Purpose: Draw and label who is in your family Audience: share with the class who is in your family Purpose: Create a new character for a Funnybones story Audience: send new character pictures to Penguin publications Purpose: Create a non-fiction book as a class about our bodies	Reading and writing phase 2 sounds Poems on a theme- fireworks Purpose: to learn and perform a poem Audience: perform during a whole school worship Story with a familiar setting (Sparks in the sky) Purpose: Draw and label how they celebrated bonfire night Audience: share with the class Other faith story (Binny's Diwali) Purpose: Write a list for Binny to help get ready for Diwali Audience: reply to Binny's email with his list	Form letters correctly Identify tricky words to read and write Traditional stories- Goldilocks Purpose: to create a new recipe for porridge for the Three bears to try Audience: Three bears Poems on a theme- teddy bear teddy bear Purpose: Learn and perform the poem teddy bear teddy bear with new actions Audience: parents Non-fiction bears Purpose: Write facts about bears to help	Story with a familiar setting (Naughty Bus) Purpose: Create new adventures for the Naughty Bus to go on Audience: send to Jane Oke Non-fiction (trains) Purpose: To create a fact file comparing trains from the past to modern day trains Audience: share with Rowan class Purpose: information leaflet about looking after our planet Audience: share with the town council to promote looking after Carnforth	Story with a familiar setting (Lost and Found) Purpose: to create an opening to the story Audience: send to the author Non-fiction penguins Purpose: To create penguin fact book Audience: send to Blackpool Zoo Other faith story (Coming to England) Purpose: to find out about Floella's life Audience: deliver to the whole school during worship	Non-chronological report Purpose: To perform a news report about spiders Audience: For CBBC newsround
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	Audience: present to Holly class to have in their class library area	Other faith story (Eight candles to light) Purpose: How do people celebrate Hanukkah? Audience: our friends	Goldilocks become friends with the Three bears Audience: Goldilocks Traditional tale - Anancy Purpose: to retell out a story Audience: family			
Mathematics	Counting how many children are present each day and writing the number on the chart Month, date and day of the week discussed daily Daily timetable on display Lots of opportunity for counting and using mathematical language throughout the continuous provision and in maths area.					
	White Rose maths Baseline activities Match sort and compare Talk about measure and pattern It's me 1,2,3	White Rose maths Circles and triangles 1,2,3,4,5 Shapes with 4 sides Mass and capacity	White Rose maths Alive in 5 Growing 6,7,8 Length, height and time	White Rose maths Building 9,10 Explore 3d shapes	White Rose maths To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map	

Religion	EYFS 1 Why are we all different and special? (4) World Faith Islam People of different World Faiths and World Views choose names in different ways. Focus on the ways that the children's names in your class were chosen. EYFS 2 Why do people of faith say thank you to God at Harvest time? (3) World Faith Christianity	EYFS 3 Why do Christians believe Jesus is special? (4) World Faith Islam, Sikhism and Buddhism That there are important/special/holy people/leaders or teachers in all the World Faiths EYFS 4 How do Christians celebrate Jesus' birthday? (3) World Faith Christianity	EYFS 5 What stories did Jesus hear when he was a child? (3) World Faith Christianity EYFS 6 Why did Jesus tell stories? (3) World Faith Christianity	EYFS 7 Why do Christians believe that Easter is all about love? (5) World Faith Christianity	EYFS 8 What makes a good friend (3) World Faith Christianity EYFS 10 What is prayer? (4) World Faith Buddhism, Islam and Judaism Have a look at the items in your Chatterbox that will generate discussion about prayer in world faiths	EYFS 9 What makes a place holy or special? (4) World Faith Islam and Hinduism Visiting a Mosque and talking about why the Mosque is a holy place for Muslims. Looking at pictures of Hindu Temples from around the world. Discussion about why some people of faith remove their shoes when they enter their holy place. EYFS 11 How do you celebrate special times? (3) World Faith Islam, Sikhism, Hinduism and Judaism Festivals Islam – Eid al Fitr Sikhism – Vaisakhi Hinduism – Holi Judaism – Rosh Hashanah
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Understanding the world	Special times and events My family Growing up Exploring the senses- science experiment Oral health Looking at our bodies under a microscope Florence Nightingale Kapow- cooking and nutrition: soup	Diwali Hanukkah Christmas Birthdays Experiences of celebrations Glow stick reaction and fireworks in a jar science experiment Bonfire Night & Guy Fawkes	Chinese New Year Floating rice science experiment Homes in the past Houses around the world British Kings and Queens	Experiences of travel Materials to make boats- boat size and strength science experiment Transport in the past Astronauts including Mae Jemison	Contrasting environments including wildlife- UK & Trinidad & Tobago The Windrush- Floella Benjamin Explore seeds and plants- planting in the outdoor area What do plants need to grow? Science experiment Explore and create simple maps Solar system Explore habitats Sort animals according to features Mini beast hunts Lifecycles- live caterpillars in the classroom Bees and pollination science experiment
Computing using Rising Stars	Ourselves	Festivals	Traditional tales	Transport Spring and growth	Animals Summer
Expressive Art and Design	Children are provided with open-ended opportunities to extend their expressive arts and design experiences through role-play opportunities within the learning environments and access to a creative area where they can draw, paint and make pictures and models. Opportunities for experiences of music are built into the daily routine through song and dance and P.E sessions.				

	Self portraits Andy Warhol Pop Art Skeleton pictures	Make Hanukkahs Diva lamps Fireworks dance Rangoli patterns Christmas cards Nativity play Pollock style firework paintings	Design and make a house for the Three Little Pigs- Kapow structures (junk modelling) Chinese Dragons and lanterns	Mother's Day cards- sewing a flower and adding embellishments using Kapow textiles Junk modelling transport Printing using wheels Spring flower observational drawings outdoors Van Gough sunflowers Kapow- structures Boats	Leaf rubbings Marble ink planets Leonid Afremov oil pastel paintings Animal sketches Playdough rainforest animals Under the sea large scale collage
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YEAR GROUP

HOLLY CLASS (Year 1 and 2) – 2025-2026

SUBJECT		AUTUMN TERM		SPRING TERM		SUMMER TERM	
THEME TITLE	A	Whiz, Pop, Bang		Food, Glorious Food Carnforth – My Town		Significant People	
	B	Intrepid Explorers		Castles, Kings and Queens		We do like to be beside the seaside	
ENGLISH	A	Stories on a theme- London- Paddington Bear and Katie in London Traditional Tales- Gingerbread Man Little Red Riding Hood	Non-Fiction- Guy Fawkes and the Gunpowder Plot Penguins Poetry- Riddles Stories from other Cultures- Tiger Child Babushka	Non- Fiction – Beatrix Potter Animal Adventure Stories – Peter Rabbit and The Enormous Crocodile Poetry on a theme - Food	Fantasy stories- Where the Wild Things Are Paper Bag Princess Journey Explanation Texts- Life Cycles	Stories with familiar Settings – 5 Minutes Peace I'll Send you to Mrs Cole Letters to a Monster	Classic Poetry- The Owl and the Pussycat What is Pink? Information Texts - The Bee who Spoke Bee Information Report Bee Life Cycles Stories by the same author- On the Way Home Just One of Those Days
	B	Different stories / Same Author Simon Bartram – Bob and Barry's adventures Stories with familiar settings- Gorilla and Tiger Who Came to Tea, and Peace at Last	Stories as a theme – Supertato Poems on a theme – Fruit and Vegetable Poetry	Traditional and fairy tales- Goldilocks and Little Red Riding Hood. Stories with a repetitive pattern - Zog	Recounts- Clitheroe Castle Trip Non-chronological reports - Castles	Poems on a theme – Seaside Stories with familiar settings– The Lighthouse Keeper stories	Biography- Grace Darling Instructions- Link to DT Unit
MATHEMATICS	A	Place Value Addition and Subtraction	Addition and Subtraction Shape	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Height Statistics	Money Fractions Time	Time Mass, Volume and Capacity Position and Directions
	B	Place Value Addition and Subtraction	Addition and Subtraction Shape	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Height Statistics	Money Fractions Time	Time Mass, Volume and Capacity Position and Directions

SCIENCE	A	Material Properties – Everyday materials and their uses		Animals including humans		Awe and wonder (Investigational skills)	
	B	Seasonal Changes		Environment: Living things and their habitats		Plants	
COMPUTING	A	Switched on computing – Unit 1.1 We are treasure hunters	Switched on computing – Unit 2.2 We are games testers	Switched on computing – Unit 1.2 We are TV chefs	Switched on computing – Unit 2.4 We are safe researchers	Switched on computing – Unit 2.5 We are animators	Switched on computing – Unit 2.6 We are zoologists
	B	Switched on computing – Unit 2.1 We are astronauts	Switched on computing – Unit 2.3 We are photographers	Switched on computing – Unit 1.3 We are digital artists	Switched on computing – Unit 1.4 We are publishers	Switched on computing – Unit 1.5 We are rhythmic	Switched on computing – Unit 1.6 We are detectives
HISTORY	A	What was it about London, a long time ago, that helped to cause the Great Fire of London?		How have toys changed over time? What toys did your parents/grandparents play with when they were children?		How did Learie Constantine contribute to national achievements?	
	B	What made the journeys of Columbus and Armstrong so special/ significant?		How did Princess Elizabeth (II) help children during WWII? What was Elizabeth I's life like as a child and how did she survive?		What was it like to visit the seaside in Victorian Britain? How does this compare to now?	
GEOGRAPHY	A	Location Knowledge <i>London</i>		Contrasting Localities UK and Wider World		Fieldwork and Observation Map skills	
	B	Human/Physical Geography linked to explorers	Weather around the world	Geographical skills and fieldwork		Location Knowledge/Contrasting Locality Morecambe Bay & Spanish Seaside	
ART	A	Painting: Great Fire of London		Drawing: Still Life		Sculpture: Playgrounds	
	B	Painting: Shackleton's Journey		Sculpture: Dragons (Links to Zog)		Drawing: Spanish Artists	
DESIGN TECHNOLOGY	A	Mechanisms Making a Moving Monster		Cooking and Nutrition- Smoothies		Structures Baby Bear's Chair	
	B	Mechanisms- Wheels and axels		Textiles Puppets		Structures Constructing a Windmill	Cooking and Nutrition- Balanced Diet

MUSIC	A	Ourselves Exploring sounds Toys Beat	Our land Exploring sounds Our bodies Beat	Animals Pitch Number Beat	Storytime Exploring sounds Seasons Pitch	Weather Exploring sounds Pattern Beat	Water Pitch Travel Performance
	B	Ourselves Exploring sounds Number Beat	Animals Pitch Weather Exploring sounds	Machines Beat Seasons Pitch	Our School Exploring sounds Pattern Beat	Storytime Exploring sounds Our bodies Beat	Travel Performance Water Pitch
PHYSICAL EDUCATION	A	Dance - Fire of London FMS Underarm throw	FMS and Gym – Jack and the Beanstalk Gymnastics Activity Core Task 1	Dance – Animals Gymnastics Activity Core Task 2	Dance - Travel FMS Kicking Unit	Swimming Athletics	Swimming FMS Overarm Throw
		Gymnastics Activities 1	Gymnastics Activities 2	Games – Piggy in the Middle	Athletics	Swimming	Swimming
	B	Dance - Explorers	FMS - Bounce Ball	Gymnastics	FMS Playground Games in the 20th Century	Games - Striking and Fielding	Dance - Seaside
RELIGIOUS EDUCATION	A	Unit 1.1 How and why do people of faith celebrate and give thanks for the Harvest? (5) World Faith Christianity and Judaism How do people of Jewish faith celebrate the harvest? Unit 1.2 What do people of faith	Unit 1.2 What do people of faith believe about God as a creator? (2) World Faith Hinduism and Islam What do people of Muslim and Hindu faith believe about how God made the world? Unit 1.3 Why do many people give and receive gifts at Christmas? (5)	Unit 1.4 What made Jesus special? (6) World Faith Christianity	Unit 1.5 Why do Christians believe Easter is a new beginning? (5) World Faith Christianity	Unit 1.7 How do people of world faiths welcome new babies? (7) World Faith Hinduism, Islam and Sikhism How do people of world faiths welcome new babies?	Unit 1.8 Why is Joseph a Bible hero? (3) World Faith Christianity Unit 1.9 How is the place where Jesus lived different from where we live now? (3) World Faith Judaism

		believe about God as a creator? (2) World Faith Hinduism and Islam What do people of Muslim and Hindu faith believe about how God made the world?	World Faith Christianity				
	B	2.1 The Bible	2.2 Christmas	2.3 Jesus	2.4 Easter	2.6 Ascension and Pentecost	2.5 The Church
FOREIGN LANGUAGES	A	N/A	N/A	N/A	N/A	N/A	N/A
	B	N/A	N/A	N/A	N/A	N/A	N/A
PSHE	A	What is the same / different about us?		Computer Safety		Keeping Safe	
	B	Who is special to us?		How can we look after each other and the world?		Money and Work	

Enrichment Opportunities	A	Fire Safety/Fire Brigade visit	Local visits around Carnforth Judges Lodging's - Toys	Local Playgrounds Brockholes
	B	Leighton Hall Visit	Clitheroe Castle	Morecambe
RE Enrichment Opportunities	A	Synagogue Visit	Visitor	Visit to Church
	B	Visitor	Visit to Church	Local Church Walk

YEAR GROUP

Rowan Class (Y3) – 2025-2026

SUBJECT		AUTUMN TERM		SPRING TERM		SUMMER TERM	
THEME TITLE	A	The Stone Age		Ancient Greeks		The Slave Trade	The United Kingdom
	B	Romans		The Extreme Earth		Invasion and Settlements	
ENGLISH	A	Novel as a theme- The Stone Age Boy Poetry- Shape Persuasive Letters		Myths and Legends- Ancient Greek Diary Entries- Linked to Ancient Greek Myths Newspaper Reports- The Olympic Games		Narrative Poetry- The Spider and the Fly Classic Fiction Texts- Beatrix Potter Instructions – Link to DT Unit on Food Playscripts- Production	
	B	Novel as a theme- Escape from Pompeii- Christina Balit Poetry- Macavity The Mystery Cat Poetry- Christmas Calligrams		Stories from other cultures- Rumaysa Explanation Texts- Climate Change News reports- Links to Natural Disasters		Myths and Legends- Norse Myths and Legends Playscripts- The Wind in the Willows	
MATHEMATICS	A	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Perimeter and Area	Fractions Mass and Capacity Decimals	Decimals (Including Money) Time	Statistics Shape Position and Direction
	B	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Perimeter and Area	Fractions Mass and Capacity Decimals	Decimals (Including Money) Time	Statistics Shape Position and Direction
SCIENCE	A	Materials- Properties and changes	Electricity	Material Properties- Rocks	Sound	Living things and their habitats (Including classification)	
	B	Animals, Health and Nutrition	Animals Skeletons and movement	Light & Astronomy- Light Reflections and Shadows	Magnets and Forces	Animals, Teeth, Eating and Digestion	Functions and Parts of Plants

COMPUTING	A	Switched on Computing Unit 3.1 We are programmers	Switched on Computing Unit 3.2 We are bug fixers	Switched on Computing Unit 3.3 We are presenters	Switched on Computing Unit 3.4 We are who we are	Switched on Computing Unit 3.5 We are co-authors	Switched on Computing Unit 3.6 We are opinion pollsters
	B	Switched on Computing Unit 4.1 We are software developers	Switched on Computing Unit 4.2 We are makers	Switched on Computing Unit 4.3 We are musicians	Switched on Computing Unit 4.4 We are bloggers	Switched on Computing Unit 4.5 We are artists	Switched on Computing Unit 4.6 We are meteorologists
HISTORY	A	Explain the changes from the Stone Age to the Iron Age.		How did the Ancient Greek lifestyle and achievements influence the western world?		How did the Slave Trade impact our local area and the wider world?	
	B	What was the impact of the Roman Empire on Britain?		Case study: Historic Volcanic Eruptions and Earthquakes		How did the Vikings and Anglo-Saxons struggle for the Kingdom of England at the time of Edward the Confessor?	
GEOGRAPHY	A	How did the people of Britain use the land between the Stone Age and Iron Age? How does this compare to today?		What was the human and physical geography of Greece like for the Ancient Greeks and how did this help them to succeed as a civilisation?		UK counties and cities Mapping and compass knowledge	
	B	Where did the Romans live and invade?		Volcanoes/earthquakes and climate zones		How did the Vikings invade, settle and use the land in the United Kingdom?	
ART	A	Sculpture: Cave paintings/clay pots using coil techniques		Drawing: The Ancient Greeks Surrealism		Painting: Chas Jacobs	
	B	Sculptures: Roman Statues/Busts		Painting: Volcanoes and Natural Earth		Drawing: Traditional Viking Artwork	

DESIGN TECHNOLOGY	A	Electrical Systems- Electric Poster		Textiles- Cushions		Structure- Castles	Cooking and Nutrition- Eating Seasonally
	B	Structure- Pavilions	Cooking and Nutrition- Adapting a Recipe	Electrical Systems- Torches		Mechanical Systems- Pneumatic Toys	
MUSIC	A	Y3 Environment Composition Y4 Time Beat	Y3 Sounds Exploring sounds Y4 Sounds Exploring sounds	Y3 Life at Sea Performance Y3 Time Beat	Y3 In the past Pitch Y3 Communication Composition	Production Songs Y3 Singing French Pitch	Y3 Ancient World Structure Y3 Food and Drink Performance
	B	Y4 Ancient Worlds Structure Y4 Environment Composition	Y3 Human Body Structure Y4 Back to the Future Listening/Perform	Y4 Building Beat Y4 Around the World Pitch	Y4 Communication Composition Y4 Singing Spanish Pitch	Production Songs Y3 Ups and Downs Notation	Y4 In the Past Notation Y3 Mountains Performance
PHYSICAL EDUCATION	A	Team work and problem solving	Gymnastics	Invasion Games	Dance	Athletics	Striking and Fielding
	B	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
RELIGIOUS EDUCATION	A	Unit 3.1 What is the role of a faith leader who has been called by God? (6) World Faith Islam and Judaism	Unit 3.6 How do people of faith say thank you to God for the Harvest? (3) World Faith Judaism and Hinduism	Unit 3.3 How did/does Jesus change lives? (6) World Faith Christianity	Unit 3.4 Is the cross a symbol of sadness or joy? (5) World Faith Christianity	Unit 3.5 Is the 'Golden Rule' agreed by everyone? (13) World Faith Islam, Buddhism and Sikhism	

		Who are they and what do they do? Unit 3.6 How do people of faith say thank you to God for the Harvest? (1) World Faith Judaism and Hinduism How do people of faith say thank you to God for the Harvest?	How do people of faith say thank you to God for the Harvest? Unit 3.2 Why do Christians believe Jesus was 'God with us'? (4) World Faith Christianity			Does everybody follow the same rules? Why? Why not?	
	B	Unit 3.6 Harvest	Unit 4.2 Christmas	Unit 4.3 Jesus	Unit 4.4 Easter	Unit 4.5 The Church	Unit 4.6 Prayer
FOREIGN LANGUAGES	A	Presenting Myself (I)	Traditions and Celebrations	Vegetables (E)	Animals (E)	Fruits (E)	In the Classroom (I)
	B	Phonics 1 + 2 I Am Learning Fr(E)	Seasons (E)	I Am Able ...(E)	Shapes (E)	Instruments (E)	My Family (I)
PSHE	A	Physical Health and Mental Wellbeing		Belonging to a community	Money and Work	Keeping Safe	
	B	Families and Friendships	Respecting ourselves and others	Safe Relationships		Growing and Changing Y3 /Y4	Media Literacy and Digital Resilience

Enrichment Opportunities	A	Ribchester Roman Museum/ Carlisle Castle OR Lancaster City Museum	Heritage Learning Lancashire Outreach Session (The Ancient Greeks – half day)	Brockholes/Grizedale Forest
	B	Coniston Water Park	Eureka	Lancaster Castle Trip
RE Enrichment Opportunities	A	Local Churches- Different Christian Denomination	Church Visit	Blackburn Mosque/ Muslim Learner Services come into school
	B	Capernwray visit /Blackburn Cathedral	Church Visitor	Buddhist Temple Ulverston / Manchester Jewish Museum



SUBJECT		AUTUMN TERM		SPRING TERM		SUMMER TERM	
THEME TITLE		The Egyptians		The Ancient Maya		The United Kingdom	Rainforests
ENGLISH		Novel based on a theme- Secrets of the Sun King by Emma Carroll Newspaper Reports- Tutankhamun Tomb Discovery Diary Entries- Cleopatra: The Woman Behind the Stories, Alexandra Stewart		Novel based on a theme- Mayan Mythology- The Mayan Creation Story Instructions – What it was like to be an Ancient Maya by David Long		Poems on a theme- A Trillion Tropical Leaves, Rainforest Haikus and Shape Poetry Playscripts- Production	
MATHEMATICS		Place Value Addition and Subtraction	Multiplication and Division, Length, Perimeter and Area	Multiplication and Division Fractions	Fractions Decimals and Percentages	Decimals Money Measurement Statistics	Properties of Shape Position and Direction Converting Units and Volume
SCIENCE (Year 4 will join Y3 to access LKS2 Curriculum)	Y 4	Materials Properties and Changes	Electricity	Materials Properties- Rocks	Sound	Environment – Living things and their habitats (including classification)	
	Y 5	Light and Astronomy – Earth and Space	Light and Astronomy- How light travels	Human Life Cycles	Living things- Evolution and inheritance	Properties of Materials and Changes	
COMPUTING		Game development and cracking codes.	Presenting Opinions	We are VR architects		Presentations	Building Websites

HISTORY	What achievements made Ancient Egypt an advanced civilization?	How was Mayan life different from life in Britain at the same time?	How has land use in Britain changed throughout history?	How have people protected — or damaged — rainforests over time?
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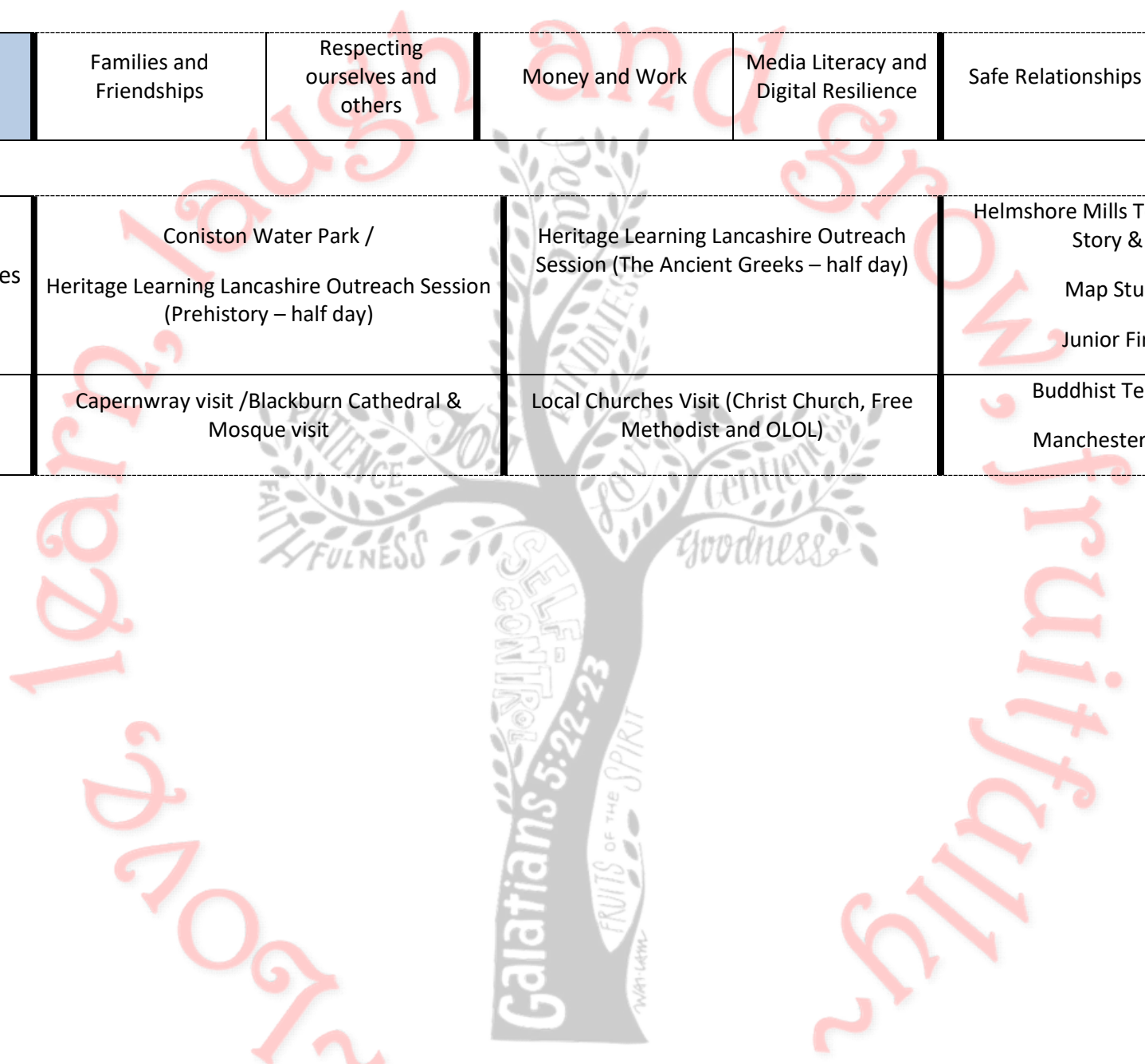
GEOGRAPHY	Why did Ancient Egyptians live near the River Nile?		How did the climate and landscape affect the Maya civilisation?		Geographical Fieldwork UK Locational Knowledge	Are all rainforests the same? Comparing the Amazon and UK rainforests
ART	Drawing: Egyptian Observational Drawings and murals		Sculpture: Clay and Modroc Mayan Masks		Painting: Rainforest Creatures	
DESIGN TECHNOLOGY	Cooking and Nutrition - Eating Seasonally/ Adapting a Recipe	Textiles- Christmas Decorations	Electrical Systems- Torches		Mechanical Systems- Automata Toys	
MUSIC						
PHYSICAL EDUCATION	Invasion Games	Invasion Games	Swimming	Swimming	Athletics	Invasion Games
	Gymnastics	Dance	Orienteering	Invasion Games	Cricket	Tennis

RELIGIOUS EDUCATION	Unit 4.1 Which Values are considered to be important by people of faith? (5) World Faith All Faiths Which of the values that have been discussed so far, Christians/Muslims/Hindus/Sikhs would consider to be important Unit 5.3 Why do Christians believe Jesus was a great teacher? (2) World Faith Christianity	Unit 5.3 Why do Christians believe Jesus was a great teacher? (4) World Faith Christianity Unit 5.7 How is Christmas celebrated around the world? (3) World Faith Christianity	Unit 5.8 Daniel, Did he make the right choice? (6) World Faith Judaism Daniel was determined to remain true to his faith and did not want to bend or break his 'rules' for living. What does that tell you about Daniel's faith?	Unit 5.9 How did the news of Jesus resurrection spread around the world? (5) World Faith Christianity	Unit 5.1 Why are sacred texts/holy books so important to people of faith? (7) World Faith Judaism, Islam, Hinduism and Sikhism Why are sacred texts so important to people of faith?	Unit 5.5 Did she make the right choice? (6) World Faith Judaism Why do groups persecute other groups?

FOREIGN LANGUAGES	In the classroom (I)	The Date (I)	Clothes (I)	What is the weather like? (I)	Home (I)	Do you have a pet? (I)
	Relationships		Living in Wider World		Health & Wellbeing	

PSHE	Families and Friendships	Respecting ourselves and others	Money and Work	Media Literacy and Digital Resilience	Safe Relationships	Growing & Changing
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Enrichment Opportunities	Coniston Water Park / Heritage Learning Lancashire Outreach Session (Prehistory – half day)	Heritage Learning Lancashire Outreach Session (The Ancient Greeks – half day)	Helmshore Mills Textile Museum (Cotton Story & Mill Town) / Map Study- Carnforth Junior First Aid Course
RE Enrichment Opportunities	Capernwray visit /Blackburn Cathedral & Mosque visit	Local Churches Visit (Christ Church, Free Methodist and OLOL)	Buddhist Temple Ulverston / Manchester Jewish Museum



YEAR GROUP

Oak Class (Y6) 2026/2027

SUBJECT	AUTUMN TERM		SPRING TERM		SUMMER TERM	
THEME TITLE	World War II		The Industrial Revolution and Victorian Britain		The Ancient Maya and Rainforests	
ENGLISH	Stories from other cultures- Rose Blanche Stories with flashbacks- Code Name Kingfisher Novel as a theme- Goodnight Mr Tom		Novel as a theme- Street Child Classical Poetry- The Highwayman		Explanation text- Moth Crime/Mystery -London Eye Mystery	
MATHEMATICS	Place Value Four Operations	Four Operations Fractions A and B Decimals	Decimals FDP Converting Units Ratio	Algebra Area, perimeter and volume Statistics	Shape Position and direction SATs consolidation	Themed Projects, consolidation and problem solving
SCIENCE	Light and Astronomy Earth & Space	Light and Astronomy – How light travels	Human Life Cycles	Living things – Evolution and inheritance	Properties of Materials and Changes	
COMPUTING	Switched on Computing Unit 6.1 We are toy makers	Switched on Computing Unit 6.2 We are computational thinkers	Switched on Computing Unit 6.3 We are publishers	Switched on Computing Unit 6.4 We are connected	Switched on Computing Unit 6.5 We are advertisers	Switched on Computing Unit 6.6 We are AI developers
HISTORY	How did WWII affect the lives of local people? How did the people of Carnforth support the war effort on the home front?		How did children live during the Victorian era?		How did the lives of the Ancient Maya compare to those living in Britain?	

GEOGRAPHY	How did Europe change between 1939 and 1945?		In what way was the introduction of the railways a turning point for the geography of Carnforth during the Industrial Revolution?		How did the Ancient Maya live and how does this compare to Britain during the same period of time?	Does the Amazon river impact its environment?
ART	Drawing: Henry Moore – WW2 Art		Painting: L.S Lowry- Industrial Revolution Art		Sculpture: Mayan Art and Masks	
DESIGN TECHNOLOGY	Cooking and Nutrition- Developing a Recipe	Textiles- Stuffed Toy	Mechanical Systems- Gears and Pulleys		Electrical Systems- Steady Hand Game	
MUSIC	Y5 Solar System Listening	Y6 Journeys Song	Y6 Growth Perform	Y6 Stronger Together Composing	Y6 Class Awards Performance	Y6 Moving On OR Y6 Moving Up Performance
PHYSICAL EDUCATION	Invasion Games	Gymnastics	Team Building and Problem Solving	Invasion Games	Athletics	Striking and Fielding
	Swimming	Swimming	Orienteering	Dance	Invasion Games	Leadership
RELIGIOUS EDUCATION	Unit 6.3 How and why do Christians celebrate the Eucharist? (3) World Faith Christianity Confirmation Classes (4) World Faith Christianity	Confirmation Classes (2) World Faith Christianity Unit 6.2 How do Christians prepare for Christmas? (5) World Faith Christianity	Unit 6.1 Life as a journey: Is every person's journey the same? (6) World Faith Islam, Judaism, Hinduism and Sikhism Why do people of faith make pilgrimages?	Unit 6.1 Life as a journey: Is every person's journey the same? (1) World Faith Islam, Judaism, Hinduism and Sikhism Why do people of faith make pilgrimages?	Unit 6.6 What is the nature and character of God? (7) World Faith Islam and Hinduism Have you discovered any beliefs about God in common across different faiths?	Unit 6.7 How does having faith affect people's lives? (6) World Faith Hinduism, Buddhism and Islam How does having faith affect people's lives?

				Unit 6.4 Jesus Who was Jesus? Who is Jesus? (4) World Faith Buddhism, Hinduism, Islam, Judaism and Humanism Who do Muslims say Jesus was? Who do Jews/Hindus/Buddhists say Jesus was?		
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FOREIGN LANGUAGES	Phonics 3 + 4 The Date (I)	Clothes (I)	At the Tea Room (I)	What is the weather like? (I)	My Home (I)	Do You Have a Pet? (I)
PSHE	Families and Friendship	Media Literacy and Digital Resilience	Physical Health and Well-being	Keeping Safe (1)	Keeping Safe (2)	Growing and Changing Money and Work

Enrichment Opportunities	Imperial War Museum Coniston Waterpark	Map study- Carnforth Visitor	Leavers' Trip Junior First Aid Course Mayan Morning
RE Enrichment Opportunities	Visit to Capernwray	Church Visitor	Manchester Jewish Museum