

Carnforth Christ Church C of E Primary School

CURRICULUM INTENT STATEMENT Religious Education

Mission Statement

Christ Church C of E Primary School is a vibrant, stimulating and caring educational community which exists to celebrate the uniqueness of every person, made as they are in the image and likeness of God.

Rationale

At Christ Church C of E Primary School we recognise that it is important to provide a curriculum that inspires and enriches children's learning and prepares them for the wider world. Equipping children to lovingly engage with people who come from communities, life experiences, and perspectives different from their own without presumption or expectation. In addition to this, we feel it is essential for our curriculum to reflect the area in which we live to allow children to develop a local knowledge, in contrast to knowledge of contrasting localities.

The purpose of this statement is to make it clear how our curriculum should meet the needs of the children of Christ Church CE School.

INTENT:

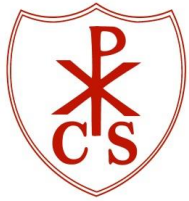
We intend our Religious Education curriculum to:

- Help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain.
- Enable children to appreciate the way that religious beliefs shape life and our behaviour and to develop the ability to make reasoned and informed judgements about religious and moral issues and enhance our spiritual, moral, social and cultural development.
- Develop tolerance and respect for people of all faiths (or those of no faith), cultures and lifestyles as preparation for life in modern Britain, and the world.
- Religious Education is taught throughout the school in such a way as to reflect the overall aims, values and philosophy of the school.

IMPLEMENTATION:

To achieve our intentions, we:

- Ensure high quality teaching and learning in accordance with the guidance given in the Blackburn Diocesan Board of Education Syllabus for RE (Questful RE), fulfilling all legal requirements, the RE Statement of Entitlement from the Church of England Education Office 2019 and the National Content Standard for RE in England - 1st Edition, 2023.
- Provide our pupils, and their families, with a rich and varied religion education curriculum that enables all children to acquire a deep and broad knowledge of the Christian faith.
- Use an enquiry approach that engages with biblical texts and encourages them to become critical thinkers to help our children develop their philosophical thinking.



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- Ensure that children take part in daily collective worship and regularly attend church.
- Our Christian values are lived through all areas of school life, encouraging children and staff to reflect on what they see around them and act in the way that Jesus taught us.
- The teaching of RE will be predominantly Christian with no more than 30% of the time being devoted to the study of the World Faiths listed and non-religious world views.
- Through our approaches to teaching and learning, there are opportunities to embed further teaching of RE through PSHE, art, drama and music.
- Enhance and enrich each curriculum theme through the use of visits and visitors, providing children with experiences they would not necessarily have the opportunity of

IMPACT

Through these implementations, the impact on our children is:

- Children enjoy learning about religions and why people choose or choose not to follow a religion.
- Children are provided with a variety of ways to share their understanding and each class has both individual RE books and RE scrapbooks where children's work can be recorded.
- Children are able to make links between their own lives and those of others in their community and the wider world.
- Children positively engage with their religion and that they use this to make a positive impact on their friends, families and the local and wider communities.
- Children have an understanding and respect for other people's faith and beliefs, culture and ways of life and leave our school family as well-rounded individuals.
- Children show resilience and a thorough understanding and application of the Fruit of the Spirit values and demonstrate tolerance, equality and understanding towards children and adults.
- Children are equipped to be Global Citizens, aware and understand the wider world – and their place in it and understand that we can all make a difference.

Withdrawal

Parents and carers have the right to withdraw their child from all or part of the Religious Education (RE) curriculum. If a parent or carer wishes to exercise this right, they must notify the Headteacher in writing.

Monitoring

Our curriculum is reviewed and monitored on an annual basis in the Summer Term. This statement of curriculum intent will be reviewed each year, in the Autumn Term, to reflect any changes made to the curriculum.

Mrs Rebekah Richardson
March 2026