

YEAR GROUP

Rowan Class (Y3) – 2025-2026

SUBJECT		AUTUMN TERM		SPRING TERM		SUMMER TERM	
THEME TITLE	A	The Stone Age		Ancient Greeks		The Slave Trade	The United Kingdom
	B	Romans		The Extreme Earth		Invasion and Settlements	
ENGLISH	A	Novel as a theme- The Stone Age Boy Poetry- Shape Persuasive Letters		Myths and Legends- Ancient Greek Diary Entries- Linked to Ancient Greek Myths Newspaper Reports- The Olympic Games		Narrative Poetry- The Spider and the Fly Classic Fiction Texts- Beatrix Potter Instructions – Link to DT Unit on Food Playscripts- Production	
	B	Novel as a theme- Escape from Pompeii- Christina Balit Poetry- Macavity The Mystery Cat Poetry- Christmas Calligrams		Stories from other cultures- Rumaysa Explanation Texts- Climate Change News reports- Links to Natural Disasters		Myths and Legends- Norse Myths and Legends Playscripts- The Wind in the Willows	
MATHEMATICS	A	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Perimeter and Area	Fractions Mass and Capacity Decimals	Decimals (Including Money) Time	Statistics Shape Position and Direction
	B	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Perimeter and Area	Fractions Mass and Capacity Decimals	Decimals (Including Money) Time	Statistics Shape Position and Direction
SCIENCE	A	Materials- Properties and changes	Electricity	Material Properties- Rocks	Sound	Living things and their habitats (Including classification)	
	B	Animals, Health and Nutrition	Animals Skeletons and movement	Light & Astronomy- Light Reflections and Shadows	Magnets and Forces	Animals, Teeth, Eating and Digestion	Functions and Parts of Plants

COMPUTING	A	Switched on Computing Unit 3.1 We are programmers	Switched on Computing Unit 3.2 We are bug fixers	Switched on Computing Unit 3.3 We are presenters	Switched on Computing Unit 3.4 We are who we are	Switched on Computing Unit 3.5 We are co-authors	Switched on Computing Unit 3.6 We are opinion pollsters
	B	Switched on Computing Unit 4.1 We are software developers	Switched on Computing Unit 4.2 We are makers	Switched on Computing Unit 4.3 We are musicians	Switched on Computing Unit 4.4 We are bloggers	Switched on Computing Unit 4.5 We are artists	Switched on Computing Unit 4.6 We are meteorologists
HISTORY	A	Explain the changes from the Stone Age to the Iron Age.		How did the Ancient Greek lifestyle and achievements influence the western world?		How did the Slave Trade impact our local area and the wider world?	
	B	What was the impact of the Roman Empire on Britain?		Case study: Historic Volcanic Eruptions and Earthquakes		How did the Vikings and Anglo-Saxons struggle for the Kingdom of England at the time of Edward the Confessor?	
GEOGRAPHY	A	How did the people of Britain use the land between the Stone Age and Iron Age? How does this compare to today?		What was the human and physical geography of Greece like for the Ancient Greeks and how did this help them to succeed as a civilisation?		UK counties and cities Mapping and compass knowledge	
	B	Where did the Romans live and invade?		Volcanoes/earthquakes and climate zones		How did the Vikings invade, settle and use the land in the United Kingdom?	
ART	A	Sculpture: Cave paintings/clay pots using coil techniques		Drawing: The Ancient Greeks Surrealism		Painting: Chas Jacobs	
	B	Sculptures: Roman Statues/Busts		Painting: Volcanoes and Natural Earth		Drawing: Traditional Viking Artwork	

DESIGN TECHNOLOGY	A	Electrical Systems- Electric Poster		Textiles- Cushions		Structure- Castles	Cooking and Nutrition- Eating Seasonally
	B	Structure- Pavilions	Cooking and Nutrition- Adapting a Recipe	Electrical Systems- Torches		Mechanical Systems- Pneumatic Toys	
MUSIC	A	Y3 Environment Composition Y4 Time Beat	Y3 Sounds Exploring sounds Y4 Sounds Exploring sounds	Y3 Life at Sea Performance Y3 Time Beat	Y3 In the past Pitch Y3 Communication Composition	Production Songs Y3 Singing French Pitch	Y3 Ancient World Structure Y3 Food and Drink Performance
	B	Y4 Ancient Worlds Structure Y4 Environment Composition	Y3 Human Body Structure Y4 Back to the Future Listening/Perform	Y4 Building Beat Y4 Around the World Pitch	Y4 Communication Composition Y4 Singing Spanish Pitch	Production Songs Y3 Ups and Downs Notation	Y4 In the Past Notation Y3 Mountains Performance
PHYSICAL EDUCATION	A	Team work and problem solving	Gymnastics	Invasion Games	Dance	Athletics	Striking and Fielding
	B	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
RELIGIOUS EDUCATION	A	Unit 4.1 David and The Psalms	Unit 3.2 Christmas	Unit 3.3 Jesus	Unit 3.4 Easter	Unit 3.5 Rules for Living	
	B	Unit 3.6 Harvest	Unit 4.2 Christmas	Unit 4.3 Jesus	Unit 4.4 Easter	Unit 4.5 The Church	Unit 4.6 Prayer

FOREIGN LANGUAGES	A	Presenting Myself (I)	Traditions and Celebrations	Vegetables (E)	Animals (E)	Fruits (E)	In the Classroom (I)
	B	Phonics 1 + 2 I Am Learning Fr(E)	Seasons (E)	I Am Able ... (E)	Shapes (E)	Instruments (E)	My Family (I)
PSHE	A	Physical Health and Mental Wellbeing		Belonging to a community	Money and Work	Keeping Safe	
	B	Families and Friendships	Respecting ourselves and others	Safe Relationships		Growing and Changing Y3 /Y4	Media Literacy and Digital Resilience

Enrichment Opportunities	A	Ribchester Roman Museum/ Carlisle Castle OR Lancaster City Museum	Heritage Learning Lancashire Outreach Session (The Ancient Greeks – half day)		Brockholes/Grizedale Forest
	B	Coniston Water Park	Eureka		Lancaster Castle Trip
RE Enrichment Opportunities	A	Local Churches- Different Christian Denomination	Church Visit		Blackburn Mosque/ Muslim Learner Services come into school
	B	Capernwray visit /Blackburn Cathedral	Church Visitor		Buddhist Temple Ulverston / Manchester Jewish Museum