



## Holly Class Year 2 Spelling Lists for Spring 1.

Each week the children have **spellings linked to the spelling pattern** we are learning that week in class and/or **Common Exception Words** that they are expected to spell in Year 2. Each Friday, we will have a little 'test' on these words.

Week Beginning 08.01.24 Test Fri 12 <sup>th</sup> January	Week Beginning 15.01.24 Test Fri 19 <sup>th</sup> January	Week Beginning 22.01.24 Test Fri 26 <sup>th</sup> January	Week Beginning 29.01.24 Test Fri 2 <sup>nd</sup> February	Week Beginning 05.02.24 Test Fri 9 <sup>th</sup> February
<b>class</b> <b>grass</b> <b>plant</b> February August December	<b>path</b> <b>bath</b> <b>hour</b> wrap wrong wriggle	<b>move</b> <b>improve</b> <b>sure</b> patted dropping saddest	<b>sugar</b> <b>eye</b> <b>could</b> watch squash quarrel	<b>should</b> <b>would</b> <b>who</b> treasure measure usual

Here are some different  
ways to practise spellings.



Keep Copying Write your words out three times each. Use different colours if you want to.	Make the Headlines Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.	Build a Pyramid Make a pyramid using the letters in your words.	Create with Colour Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.	Capital Idea Write your words three times, each in capital letters.	Learn Your ABC Write your words in alphabetical order, then rewrite them in order of the second letter, third letter and so on.
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