



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional swimming session for Y5/6 and taster session for Y1/2	All children able to swim 25m and perform life saving and rescue techniques by end of Y6	
Specialist PE teaching by subject leader	High quality teaching and CPD opportunities for staff	Staff used CPD opportunities to develop and improve their teaching of PE
Membership of local sports networks	Training for staff and opportunities for visiting specialist coaches and tournament opportunities	All children have the opportunity to participate (inc. in new sports)
Commitment to OAA learning – Y5/6 residential	All children undertook a range of new OAA activities – inc water based ones	Some children further supported through PPG funding
Purchase/replacement of new equipment	Children have good quality equipment – inc for PE based activities at break/lunch	GOLD ACTIVEMARK AWARD ACHIEVED

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Update cross curricular orienteering course in school grounds</i>	<i>All classes</i>	<i>1, 2, 3, 4</i>	<i>Training provided by NMc and company</i>	<i>£1500</i>
<i>Further develop sport and opportunities during breaks and lunchtimes</i>	<i>All classes (Coach Gunn/MFC/Young Leaders)</i>	<i>1, 2, 4</i>	<i>Training up of Young Leaders and welfare staff to ensure this is sustainable</i>	<i>£5000</i>
<i>Ongoing partnership with local Sports Networks</i>	<i>All classes Teaching staff</i>	<i>1, 2, 3, 4, 5</i>	<i>Opportunities for all Range of new sports Training opportunities</i>	<i>£2500</i>
<i>Swimming tasters for Y1/2 and additional swimming for Y5/6</i>	<i>Y1/2 and Y5/6</i>	<i>1,2</i>	<i>At least 90% of Y6 will leave school being able to swim 25m and carry out life saving techniques</i>	<i>£2500</i>

<i>Ongoing high quality PE teaching and CPD for teacher</i>	<i>All classes</i>	<i>1, 2, 3</i>	<i>All children are taught by PE specialist Weekly CPD for staff and structured support with their teaching of PE</i>	<i>£5000</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>All children received 'top up' swimming, funded through PE and Sports Premium in Year 5/6 to enable them to confidently swim 25m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>All children received 'top up' swimming, funded through PE and Sports Premium in Year 5/6 to enable them to confidently swim 25m using a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children received 'top up' swimming, funded through PE and Sports Premium in Year 5/6 to enable them to perform a range of self help and rescue techniques, including: swimming in clothes, treading water for 3 minutes, climbing out unaided, performing 'reach' rescues</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Regular CPD, provided by pool staff to support staff in teaching swimming strokes and techniques.</p>

Signed off by:

Head Teacher:	<i>Catherine Prince</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Niall McDonald Year 4 Class Teacher/PE Subject Leader</i>
Governor:	<i>Steve Plevvey Chair of Resources Committee</i>
Date:	<i>July 2023</i>