



<u>Year group:</u> EYFS	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer</u>
<p>Topic</p>	<p><u>Marvellous Me!</u></p> 	<p><u>Come and join the celebration</u></p> 	<p><u>Once upon a time</u></p> 	<p><u>Ticket to ride</u></p> 	<p><u>What a wonderful world</u></p> 
<p>Focus texts</p>	   	  	  	  	    



<p>WOW moments</p>	<p>Crag bank stay and play Dentist visit Carnforth library Parent stay and play</p>	<p>Carnforth Library Carnforth Fire Station Pantomime</p>	<p>Nippers stay and play Carnforth library Mother's Day tea party Pancake day</p>	<p>Carnforth Library Crag Bank- Diddi Dance</p>	<p>Carnforth Library Leighton Moss visit Vet visit Grange Over Sands</p>
<p>Communication and language</p>	<p>Taking turns to speak and listen Circle time Sharing stories Retelling Red Rose phonics Understanding questions and beginning to respond appropriately</p>	<p>Teaching modelling language Taking turns to speak and listen Asking and answering questions Explaining ideas Red Rose phonics</p>	<p>Taking turns to speak and listen Understanding how and why questions Explaining changes Red Rose phonics</p>	<p>Taking turns to speak and listen Understanding how and why questions Explaining changes Follow direction and instructions without support Red Rose phonics</p>	<p>Retell stories to the class Listens attentively in different situations and responds appropriately Make predictions about stories, explaining why Red Rose phonics</p>
<p>Personal, social and emotional development</p>	<p>Rules, routines, boundaries and expectations will continually be a focus for the children during their time in the early years. These will be reinforced continually and built upon. Promoting and developing independence in children's self-care.</p>				
	<p>PSHE- relationships Moving on and settling in Learning new routines</p>	<p>PSHE- My body Adapting to changes in routine, e.g. attending worship, going to mass, etc. Building confidence to explore</p>	<p>PSHE- friendships Building on play with other children Working as a team to begin to solve problems</p>	<p>PSHE- Lancashire Road safety scheme</p>	<p>PSHE- Keeping safe and looking after our world Getting ready to move on. How have we changed? What can we do now that we couldn't do at the beginning of the year? Talk about favourite moments and what we are looking forward to as we grow and move on.</p>



	Getting to know one another and making friends Following rules, routines and boundaries	Discuss feelings and needs of others Promoting kindness and working as a team	Extending play ideas with others Initiating play with others		
Physical development	Developing fine and gross motor skills, promoted through continuous provision, cookery and purposeful activities. Pencil control and scissor control.				
	Lancashire FMS Jack and the beanstalk	Lancashire FMS How to catch a star	Lancashire FMS Elmer	Lancashire FMS Rumble in the jungle	Lancashire FMS Minibeasts and seaside Sports day
Literacy	Promoting and encouraging mark making activities in independent play throughout the continuous provision. Encouraging children to give meaning to marks they make with pens, pencils, chalks, in the sand, with paintbrushes etc. Continuous provision; writing and mark making areas (indoor and out), listening area with audio stories, reading area (indoor and out). Daily phonics sessions Daily reading books for one to one reading with an adult.				
	Rhyme/ alliteration Oral blending and segmenting Oral retelling of stories Recognising rhyme Mark making pictures Reading and writing CVC words	Rhyme/ alliteration Oral blending and Segmenting Giving meaning to marks and adding labels Retelling rhymes independently Reading and writing CVC words	Rhyme/ alliteration Oral blending and Segmenting Beginning to read and form words and simple sentences Introduce phase 3 phonics into reading and writing	Rhyme/ alliteration Oral blending and Segmenting Read and write words and form sentences Form letters correctly Identify tricky words to read and write	Apply connective in writing to extend sentence length Retell/ re-write a story Apply sound knowledge with accuracy Story with a familiar setting (Lost and Found)



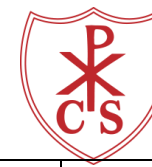
	<p>Reading and writing phase 2 sounds</p> <p>Purpose: Draw something you enjoy at school and label with your name Audience: share with the class what you enjoy at school</p> <p>Purpose: Draw and label who is in your family Audience: share with the class who is in your family</p> <p>Purpose: Create a new character for a Funnybones story Audience: send new character pictures to Penguin publications</p> <p>Purpose: Create a non-fiction book as a class about our bodies Audience: present to Holly class to have in their class library area</p>	<p>Reading and writing phase 2 sounds</p> <p>Poems on a theme- fireworks Purpose: to learn and perform a poem Audience: perform during a whole school worship</p> <p>Story with a familiar setting (Sparks in the sky) Purpose: Draw and label how they celebrated bonfire night Audience: share with the class</p> <p>Other faith story (Binny's Diwali) Purpose: Write a list for Binny to help get ready for Diwali Audience: reply to Binny's email with his list</p> <p>Other faith story (Eight candles to light) Purpose: How do people celebrate Hanukah? Audience: our friends</p>	<p>Form letters correctly</p> <p>Identify tricky words to read and write</p> <p>Traditional stories- Goldilocks Purpose: to create a new recipe for porridge for the Three bears to try Audience: Three bears</p> <p>Poems on a theme- teddy bear teddy bear Purpose: Learn and perform the poem teddy bear teddy bear with new actions Audience: parents</p> <p>Non-fiction bears Purpose: Write facts about bears to help Goldilocks become friends with the Three bears Audience: Goldilocks</p> <p>Traditional tale - Anancy</p>	<p>Story with a familiar setting (Naughty Bus) Purpose: Create new adventures for the Naughty Bus to go on Audience: send to Jane Oke</p> <p>Non-fiction (trains) Purpose: To create a fact file comparing trains from the past to modern day trains Audience: share with Rowan class</p> <p>Purpose: information leaflet about looking after our planet Audience: share with the town council to promote looking after Carnforth</p>	<p>Purpose: to create an opening to the story Audience: send to the author</p> <p>Non-fiction penguins Purpose: To create penguin fact book Audience: send to Blackpool Zoo</p> <p>Other faith story (Coming to England) Purpose: to find out about Floella's life Audience: deliver to the whole school during worship</p>	<p>Audience: For CBBC newsround</p>
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			<p>Purpose: to retell out a story Audience: family</p>		
Mathematics	<p>Counting how many children are present each day and writing the number on the chart Month, date and day of the week discussed daily Daily timetable on display Lots of opportunity for counting and using mathematical language throughout the continuous provision and in maths area.</p>				
	<p>Counting objects, subitising, linking numeral to cardinal number value using numbers to 10</p> <p>One more and one less</p> <p>Number bonds to 5</p> <p>2d shapes and patterns</p>	<p>Counting objects, subitising, linking numeral to cardinal number value using numbers to 10</p> <p>One more and one less</p> <p>Number bonds to 10</p> <p>Addition to 10 using pennies</p> <p>3d shapes</p> <p>Measuring height using non-standard measures</p>	<p>Number bonds to 10</p> <p>Addition to 10</p> <p>Subtraction to 5</p> <p>Odd and even numbers to 10</p> <p>Doubling numbers to 10</p> <p>Measuring length using non-standard measures</p>	<p>Number bonds to 10</p> <p>Addition to 10</p> <p>Subtraction to 10</p> <p>Sharing quantities to 10 equally</p> <p>Doubling numbers to 10</p> <p>Measuring weight using non-standard measures</p>	<p>Number bonds to 10</p> <p>Addition to 20 (counting on)</p> <p>Subtraction to 20 (counting back)</p> <p>Doubling numbers to 20</p> <p>Odd and even numbers to 20</p> <p>Addition using pennies</p> <p>Sharing quantities to 20 equally</p> <p>Time using standard measures</p> <p>Measuring capacity using non-standard measures</p>
Religion	<p>I am special</p> <p>Harvest</p>	<p>Special people</p> <p>Births and Birthdays</p>	<p>Stories Jesus heard</p> <p>Stories Jesus told</p>	<p>Easter (love)</p>	<p>Friendship</p> <p>Prayer</p> <p>Special places</p> <p>Special times</p>



<p>Understanding the world</p>	<p>Special times and events</p> <p>My family</p> <p>Growing up</p> <p>Exploring the senses- science experiment</p> <p>Oral health</p> <p>Looking at our bodies under a microscope</p> <p>Florence Nightingale</p>	<p>Diwali</p> <p>Hanukkah</p> <p>Christmas</p> <p>Birthdays</p> <p>Experiences of celebrations</p> <p>Glow stick reaction and fireworks in a jar science experiment</p> <p>Bonfire Night & Guy Fawkes</p>	<p>Chinese New Year</p> <p>Floating rice science experiment</p> <p>Homes in the past</p> <p>Houses around the world</p> <p>British Kings and Queens</p>	<p>Experiences of travel</p> <p>Materials to make boats- boat size and strength science experiment</p> <p>Transport in the past</p> <p>Astronauts including Mae Jemison</p>	<p>Contrasting environments including wildlife- UK & Trinidad & Tobago</p> <p>The Windrush- Floella Benjamin</p> <p>Explore seeds and plants- planting in the outdoor area</p> <p>What do plants need to grow? Science experiment</p> <p>Explore and create simple maps</p> <p>Solar system</p> <p>Explore habitats</p> <p>Sort animals according to features</p> <p>Mini beast hunts</p> <p>Lifecycles- live caterpillars in the classroom</p> <p>Bees and pollination science experiment</p>
<p>ICT using rising stars</p>	<p>Ourselves</p>	<p>Festivals</p>	<p>Traditional tales</p>	<p>Transport</p> <p>Spring and growth</p>	<p>Animals</p> <p>Summer</p>
<p>Expressive art and design</p>	<p>Children are provided with open-ended opportunities to extend their expressive arts and design experiences through role-play opportunities within the learning environments and access to a creative area where they can draw, paint and make pictures and models.</p> <p>Opportunities for experiences of music are built into the daily routine through song and dance and P.E sessions.</p>				
	<p>Self portraits</p> <p>Andy Warhol Pop Art</p>	<p>Make Hanukkiahs</p> <p>Diva lamps</p> <p>Fireworks dance</p>	<p>Design and make a house for the Three Little Pigs</p>	<p>Mother's Day cards- sewing a flower and adding embellishments</p>	<p>Leaf rubbings</p> <p>Marble ink planets</p> <p>Leonid Afremov oil pastel paintings</p>



	<p>Skeleton pictures</p>	<p>Rangoli patterns</p> <p>Christmas cards</p> <p>Nativity play</p> <p>Pollock style firework paintings</p>	<p>Chinese Dragons and lanterns</p>	<p>Junk modelling transport</p> <p>Printing using wheels</p> <p>Spring flower observational drawings outdoors</p> <p>Van Gough sunflowers</p>	<p>Animal sketches</p> <p>Playdough rainforest animals</p> <p>Under the sea large scale collage</p>
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