



## Holly Class Year 1 Spelling Lists for Spring 2.

Each week the children have **spellings linked to the phonics** we are learning that week in class and **High Frequency words** that they are expected to spell in Year 1. Each Friday, we will have a little 'test' on these words.

Week Beginning 27.02.23 Test Fri 3 <sup>rd</sup> March	Week Beginning 06.03.23 Test Fri 10 <sup>th</sup> March	Week Beginning 13.03.23 Test Fri 17 <sup>th</sup> March	Week Beginning 20.03.23 Test Fri 24 <sup>th</sup> March	Week Beginning 27.03.23 Test Fri 31 <sup>st</sup> March
<p>great before gone secret sky baby</p>	<p>jumped stopped pulled touch rough soup</p>	<p>here there where leaf complete donkey</p>	<p>said they my she daydream thief</p>	<p>your our their grew huge fruit</p>

Here are some different ways to practise spellings.



<p><b>Keep Copying</b> Write your words out three times each. Use different colours if you want to.</p> <p>spelling spelling spelling</p>	<p><b>Make the Headlines</b> Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.</p> <p>my spelling words</p>	<p><b>Build a Pyramid</b> Make a pyramid using the letters in your words.</p> <p>w wo wor word words</p>	<p><b>Create with Colour</b> Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.</p> <p>spelling spelling</p>	<p><b>Capital Idea</b> Write your words three times, each in capital letters.</p> <p>SPELLING SPELLING SPELLING</p>	<p><b>Learn Your ABC</b> Write your words in alphabetical order, then rewrite them in order of the second letter, third letter and so on.</p> <p>my words spelling spelling words my</p>
---	--	--	---	---	--