



# Curriculum Newsletter



Welcome to the Autumn Term edition of the Curriculum News. We hope that you will find it useful and informative. Please do not hesitate to contact your child's class teacher, via the school office, if you have any questions regarding the curriculum this term.

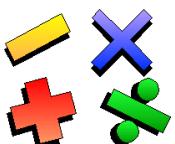
This term in **Oak Class** our topic will be:  
**'World War II'**.

We will focus our learning on the question:  
**How did WWII impact Britain, Europe and the rest of the world?**



Throughout this topic, we will focus on many events of World War II and how these events had an impact on people living at the time. In **History**, we will be learning all about how WW2 started, Evacuation, The Home Front, Propaganda, The Holocaust, The Battle of Britain and much more. In **Geography**, we will compare maps and understand how Europe and the rest of the World changed over time. In **Art**, we will be exploring shape when drawing using a variety of mediums and we will use colour when creating art work based on the Blitz.

During our **English** lessons, we will link our learning to our topic by studying two fiction books: '*Rose Blanche*' by Christophe Gallaz and Roberto Innocenti and '*Goodnight Mister Tom*' by Michelle Magorian. Through this, we will be writing for a range of different purposes and developing our spelling, punctuation and grammar skills. In the second half term, we will focus on writing newspaper reports and war poetry.



In our **Maths** lessons, we will build on our knowledge of place value and calculation. We will practise our reasoning skills alongside our new learning. We will complete **BIG Maths** on a Friday with Mrs Unsworth.

In **RE**, we will be focusing on '**Life as a Journey**' and the question: **Is every person's journey the same?** We will explore the idea that life is a journey and will understand what it means to make that journey as a Christian. We will also begin to understand the concept of undertaking a religious pilgrimage by comparing journeys made by other faiths.

In **PSHE**, we will be exploring the difference between knowing someone face to face and knowing and communicating with someone online. We will be learning about managing friendships safely on different online platforms, the potential risks that come with this, including any warning signs that our bodies might give us and how to seek help and support with anything that makes us uncomfortable.



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During **Science** lessons, we will begin by looking at the current understanding of our Solar System (including the names and positions of the different planets within it) and how this understanding has developed over time. We will then begin exploring the dynamics between the Earth, Moon and Sun, using this knowledge to better understand what exactly happens to create day and night, why the sun appears to move across the sky and why the moon appears to change shape.



In **Computing**, we will be developing our understanding of algorithms, learning what they are, how they are used within programs and looking at how efficient different algorithms might be in solving particular problems, for example, finding the shortest or quickest route on Google Maps.

In **Music**, we will be building our skills when using Ocarinas and we will explore rhythm and melody in singing, movement and dance.

**PE** this term will be on **Tuesdays** and we will be focusing on invasion games (Netball). Please ensure your child arrives at school in a full PE kit, which includes: a house-coloured t-shirt, plain black shorts and pumps.

We will also be swimming on a **Wednesday** morning. Please ensure children are in school, swim-ready, to set off to the pool at **8.40am**.

A **Homework** timetable for **spellings** will be sent out at the start of each half term and it will also be available on the **school website** class pages. Our **weekly spelling test** will be on a **Friday** morning.



We will also expect the children to **read at home on a daily basis** and practise their times tables weekly using **TT Rock Stars**.



Please hear your child read as frequently as possible and make a comment in their reading record. Even though all of the children in Year 5 and 6 are fluent readers, reading with children regularly helps to develop strong comprehension skills. We are very lucky to have many volunteers that come into school to read with the children. Please can you ensure that reading books and records are returned daily so that children always have a reading book available to read with adults.

If you have any concerns, or would like to discuss any part of your child's progress, please do not hesitate to contact us.

Many thanks for your continued support,

Miss Sophie Wooff and Mrs Ashlea Unsworth