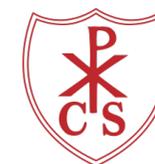
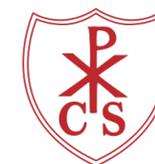


<b><u>Year group:</u></b> <b>EYFS</b>	<b><u>Autumn 1</u></b>	<b><u>Autumn 2</u></b>	<b><u>Spring 1</u></b>	<b><u>Spring 2</u></b>	<b><u>Summer</u></b>
<b>Topic</b>	<b><u>Marvellous Me!</u></b> 	<b><u>Come and join the celebration</u></b> 	<b><u>Once upon a time</u></b> 	<b><u>Ticket to ride</u></b> 	<b><u>What a wonderful world</u></b> 
<b>Focus texts</b>	Starting school Funny bones Your amazing body Now and then- my history	Sparks in the sky Non-fiction Diwali Non-fiction Hanukkah Jolly Christmas Postman	Goldilocks Jack and the beanstalk Usborne- how things grow	Naughty Bus Whatever Next	Lost and found Usborne beginners- Antarctica Handa's Surprise The very hungry caterpillar Usborne beginners- caterpillars and butterflies The very busy spider Usborne beginners- spiders
<b>WOW moments</b>	Carnforth library Crag bank stay and play Dentist visit	Carnforth Library Carnforth Fire Station Nippers stay and play Pantomime	Carnforth Library Lancaster Castle	Carnforth Library Crag Bank- Diddi Dance	Carnforth Library Leighton Moss Animal Care visit



<p><b>Communication and language</b></p>	<p>Taking turns to speak and listen</p> <p>Circle time</p> <p>Sharing stories</p> <p>Retelling</p> <p>Letters and sounds</p> <p>Understanding questions and beginning to respond appropriately</p>	<p>Teaching modelling language</p> <p>Taking turns to speak and listen</p> <p>Asking and answering questions</p> <p>Explaining ideas</p> <p>Letters and sounds</p>	<p>Taking turns to speak and listen</p> <p>Understanding how and why questions</p> <p>Explaining changes</p>	<p>Taking turns to speak and listen</p> <p>Understanding how and why questions</p> <p>Explaining changes</p> <p>Follow direction and instructions without support</p>	<p>Retell stories to the class</p> <p>Listens attentively in different situations and responds appropriately</p> <p>Make predictions about stories, explaining why</p>
<p><b>Personal, social and emotional development</b></p>	<p>Rules, routines, boundaries and expectations will continually be a focus for the children during their time in the early years. These will be reinforced continually and built upon. Promoting and developing independence in children's self-care.</p>				
	<p>PSHE- Relationships</p> <p>Moving on and settling in</p> <p>Learning new routines</p> <p>Getting to know one another and making friends</p> <p>Following rules, routines and boundaries</p>	<p>PSHE- My body/ life cycles</p> <p>Adapting to changes in routine, e.g. attending worship, going to mass, etc.</p> <p>Building confidence to explore</p> <p>Discuss feelings and needs of others</p>	<p>PSHE- Friendship</p> <p>Building on play with other children</p> <p>Working as a team to begin to solve problems</p> <p>Extending play ideas with others</p> <p>Initiating play with others</p>	<p>PSHE- Lancashire Road safety scheme</p>	<p>PSHE- Keeping safe and looking after myself</p> <p>PSHE- People who help me</p> <p>Getting ready to move on. How have we changed? What can we do now that we couldn't do at the beginning of the year? Talk about favourite moments and what we are looking forward to as we grow and move on.</p>



		Promoting kindness and working as a team			
<b>Physical development</b>	Developing fine and gross motor skills, promoted through continuous provision, cookery and purposeful activities. Pencil control and scissor control.				
	Gymnastics with Miss Helen	LCC scheme- How to catch a star	LCC scheme- Elmer	LCC scheme- Super worm	Dance with Miss Helen  Sports day
<b>Literacy</b>	Promoting and encouraging mark making activities in independent play throughout the continuous provision. Encouraging children to give meaning to marks they make with pens, pencils, chalks, in the sand, with paintbrushes etc. Continuous provision; writing and mark making areas (indoor and out), listening area with story CDs, reading area (indoor and out).  Daily phonics sessions Daily reading books for one to one reading with an adult.				
	Rhyme/ alliteration  Oral blending and segmenting  Oral retelling of stories  Recognising rhyme  Mark making pictures  Reading and writing CVC words  Reading and writing phase 2 sounds  Writing labels	Rhyme/ alliteration  Oral blending and Segmenting  Giving meaning to marks and adding labels  Retelling rhymes independently  Reading and writing CVC words  Reading and writing phase 2 sounds	Rhyme/ alliteration  Oral blending and Segmenting  Beginning to read and form words and simple sentences  Introduce phase 3 phonics into reading and writing  Form letters correctly  Identify tricky words to read and write	Rhyme/ alliteration  Oral blending and Segmenting  Read and write words and form sentences  Form letters correctly  Identify tricky words to read and write  Retell/re-write a story	Apply connective in writing to extend sentence length  Retell/ re-write a story  Apply sound knowledge with accuracy  Use description in extended pieces of writing



		Writing a list and simple captions	Writing a brief recount of a story, instructions		
<b>Mathematics</b>	Counting how many children are present each day and writing the number on the chart Month, date and day of the week discussed daily Daily timetable on display Lots of opportunity for counting and using mathematical language throughout the continuous provision and in maths area.				
	Recognising and counting with numbers to 10  Practical addition and subtraction to 10  One more/ one less to 10  Positional language  2D shapes  Time using non-standard measures	Recognising and counting with numbers to 10  Practical addition and subtraction to 10  One more/ one less to 10  Positional language  2D and 3D shapes  Time and money using non-standard measures	Recognising and counting with numbers to 20.  Counting in 2's  1 more/ one less to 20  Practical addition and subtraction to 20  Time using non-standard measures/ o'clock  2D and 3D shapes  Patterns  doubling	Recognising and counting with numbers to 20.  Counting in 2's and 10's  Practical addition and subtraction to 20  2D and 3D shapes  Patterns  Halving  Measuring using non-standard measures	Recognising and counting with numbers to 20 and beyond.  Counting in 2's, 5's, 10's  Addition and subtraction to 20 using a number line, counting on and back  Doubling, halving and sharing  One more/one less beyond 20  Measuring using simple standard measures  2D and 3D shapes  Patterns
<b>Religion</b>	I am special  Harvest	Special people  Births and Birthdays	Stories Jesus heard  Stories Jesus told	Easter (love)	Friendship  Prayer  Special places



					Special times
<b>Understanding the world</b>	Special times and events  My family  Growing up  Exploring the senses- science experiment  Oral health  Looking at our bodies under a microscope	Diwali  Hanukkah  Christmas  Birthdays  Experiences of celebrations  Glow stick reaction science experiment	Chinese New Year  Homes in the past  Houses around the world  Bean lifecycles  What do plants need to grow? Science experiment  Planting beans	Experiences of travel  Materials to make boats- boat size and strength science experiment  Transport in the past	Contrasting environments including wildlife  Explore seeds and plants- planting in the outdoor area  Explore and create simple maps  Solar system  Explore habitats  Sort animals according to features  Mini beast hunts  Lifecycles- live caterpillars in the classroom  Bees and pollination science experiment
<b>ICT using rising stars</b>	Ourselves	Festivals	Traditional tales	Transport  Spring and growth	Animals  Summer
<b>Expressive art and design</b>	Children are provided with open-ended opportunities to extend their expressive arts and design experiences through role-play opportunities within the learning environments and access to a creative area where they can draw, paint and make pictures and models. Opportunities for experiences of music are built into the daily routine through song and dance and P.E sessions.				
	Self portraits  Andy Warhol Pop Art	Make Hanukkiahs  Diva lamps  Fireworks dance	Puppet making  Chinese Dragons and lanterns	Mother's Day cards- sewing a flower and adding embellishments	Leaf rubbings  Marble ink planets  Leonid Afremov oil pastel paintings



	Skeleton pictures	Rangoli patterns Christmas cards Nativity play Pollock style firework paintings	Observational drawings  Large scale collage using a range of textiles	Junk modelling transport  Printing using wheels	Animal sketches  Clay animals  Salt dough imprints
--	-------------------	---	--	---	--