

# Carnforth Christ Church C of E Primary School

## PERSONAL, SOCIAL AND HEALTH EDUCATION INTENT STATEMENT

### Mission Statement

Christ Church C of E Primary School is a vibrant, stimulating and caring educational community which exists to celebrate the uniqueness of every person, made as they are in the image and likeness of God.

### Rationale

At Christ Church C of E Primary School, we recognise that it is important to provide a curriculum that inspires and enriches children's learning and prepares them for the wider world. In addition to this, we feel it is essential for our curriculum to reflect the area in which we live to allow children to develop a local knowledge, in contrast to knowledge of contrasting localities.

"PSHE education is a planned, developmental programme of learning through which pupils acquire the knowledge, understanding and skills they need to manage their lives now and in the future. As part of a whole-school approach, PSHE education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society. PSHE education equips pupils to live healthy, safe, productive, capable, responsible and balanced lives." (PSHE association 2017).

The purpose of this statement is to make it clear how our curriculum should meet the needs of the children of Christ Church C of E School.

### INTENT:

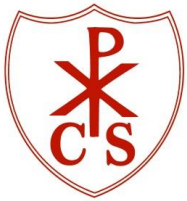
We intend our PSHE and RSE curriculum to:

- Help children acquire and develop knowledge develop the knowledge, skills and attributes they need to manage their lives, now and in the future.
- Help pupils to stay healthy, safe and prepare them for life and work in modern Britain.
- Provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community.
- Keep at the heart of our PSHE teaching, a commitment to enhancing and promoting our Christian Values.

### IMPLEMENTATION:

To achieve our intentions, we:

- Ensure high quality teaching and learning in accordance with statutory guidance, PSHE Association resources and the 1 Decision Scheme of Work.
- Use a spiral curriculum that develops knowledge, skills and understanding in the areas of;
  - ❖ Relationships
  - ❖ Living in the Wider World
  - ❖ Health and Well Being



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- Make connections throughout the year to the wider curriculum allowing children to see the application of knowledge and skills gained through PSHE.

### IMPACT:

Through these implementations, the impact on our children is:

- A ready willingness and ability to try new things, push themselves and persevere.
- To have a good understanding of how to stay safe, healthy and develop good relationships.
- To have an appreciation of what it means to be a positive member of a diverse, multicultural society.
- To have a strong self-awareness, interlinked with compassion of others.
- They understand the physical aspects involved in RSE at an age appropriate level and have positive body images.

### Monitoring

Our curriculum is reviewed and monitored on an annual basis in the Summer Term. This statement of curriculum intent will be reviewed every three, in the Autumn Term, to reflect any changes made to the curriculum.

Mrs Clare Thomson  
Personal Social and Health Education Subject Leader  
October 2020