

# Carnforth Christ Church C of E Primary School

## PHYSICAL EDUCATION INTENT STATEMENT

### Mission Statement

Christ Church C of E Primary School is a vibrant, stimulating and caring educational community which exists to celebrate the uniqueness of every person, made as they are in the image and likeness of God.

### Rationale

At Christ Church C of E Primary School, we recognise that it is important to provide a curriculum that inspires and enriches children's learning and prepares them for the wider world. Stuart Kay, Youth Sports Trust Schools Director, highlights the vital role that PE and sport can play in a child's educational journey, stating it plays an essential part in "enhancing children's health, building character, improving wellbeing and supporting them to fulfil their potential". Youth Sports Trust (2019).

The purpose of this policy is to make it clear how our PE curriculum should meet the needs of the children of Christ Church C of E School.

### INTENT:

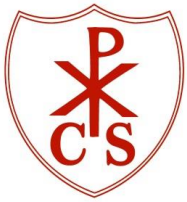
We intend our PE curriculum to:

- Promote and develop an enjoyment of learning through a range of practical activities, sports and competitions
- Foster an environment to nurture children who are aware of their talents; are able to work with others and who are ambassadors for our school.
- Develop physically literate, confident, resilient and effective learners who are willing to 'have a go'
- To use and apply social skills to solve real life problems and everyday challenges
- Show the Christian character of our School family in sport and physical activity for the betterment of themselves, each other and God's wonderful world.
- Have safe and enjoyable learning experiences through PE for children and staff

### IMPLEMENTATION:

To achieve our intentions, we:

- Understand that all children learn in different ways and consider the learning of all children through the use of teaching, equipment and activity in PE
- Enhance and enrich PE through the use of visits and visitors, providing children with experiences they would not necessarily have the opportunity of
- Know our children, families and locality well and tailor learning opportunities to allow all children the opportunity to; shine in their chosen activity, continue a passion or find an activity to take up.
- Recognise each child as an individual and celebrate their talents through regular



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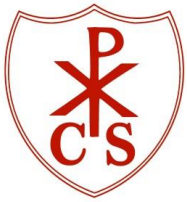
recognition and participation in events.

- Use effective lines of communication between staff, governors, children and parents and work in partnership with external agencies and the wider community (such as Miss Helen, MFC, Sports Reach and Carnforth Rural Schools cluster) to enrich learning opportunities and enhance opportunities for every child
- Use the children's immediate local environment and external further links (Brockholes) alongside a bought Cross-Curricular Orienteering scheme to offer OAA opportunities and experiences
- Plan a varied and inspiring curriculum that interweaves opportunities to solve problems, develop physical skills and display Christian values to solve problems independently, in collaboration with their peers and with adult support and guidance.
- Use of school's 'Fruit of the Spirit' values in PE lessons, extra-curricular and when representing the school to foster the same attitudes in different situations to embed practice
- Breakdown stereotypes and foster aspirations by making links with aspirational sports people to encourage children to achieve their dreams and support peers to achieve theirs
- Check before lessons to ensure that jewellery is not worn for PE, better to not wear jewellery on PE days, that appropriate clothing is worn when participating in all physical activities and if necessary children are to wear spare PE kit provided by school.
- School sports kit is to be kept in school and a deposit is to be made from first participation if kit is to be taken home for any reason e.g. an away fixture.

### IMPACT:

Through these implementations, the impact on our children is:

- They make decisions that lead to participation in physical activity, for the benefit of themselves and others and make a positive contribution to our school and their local community. Positive remarks have been made about children's resilient (TT) and considerate (swim) character.
- Children enjoy and show enthusiasm around PE and choose to participate in extra-curricular opportunities.
- All children leave Christ Church CE School with aspirational memories of participating in whole school and team activities.
- Children have positive interactions with members of the community they would not normally interact with, Miss Helen and MFC.
- Self-esteem is increased through the development and recognition of children's sporting talents being regularly recognised and celebrated.
- Children show resilience and a thorough understanding and application of the Fruit of the Spirit values and demonstrate tolerance, equality and understanding towards children and adults when representing the school at inter and intra school levels. Such as Sportsmanship recognition and shaking hands after competing against other teams.



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### Monitoring

Our PE Policy is reviewed and monitored on an annual basis in the Summer Term. This policy intent will be reviewed every three years, in the Autumn Term, to reflect any changes made to the subject.

Mr Niall McDonald  
Physical Education Subject Leader  
October 2020

