

Carnforth Christ Church C of E Primary School

MUSIC INTENT STATEMENT

Mission Statement

Christ Church C of E Primary School is a vibrant, stimulating and caring educational community which exists to celebrate the uniqueness of every person, made as they are in the image and likeness of God.

Rationale

Music is a powerful, unique form of communication that can change the way pupils feel, think and act. It brings together intellect and feeling and enables personal expression, reflection and emotional development. As an integral part of culture, past and present, it helps pupils understand themselves and relate to others, forging important links between the home, school and the wider world. The teaching of music develops pupils' ability to listen and appreciate a wide variety of music and to make judgements about musical quality. It encourages active involvement in different forms of amateur music making, both individual and communal, developing a sense of group identity and togetherness. It also increases self-discipline and creativity, aesthetic sensitivity and fulfilment.

Musical capability refers to a child's ability to draw on their knowledge and understanding of Music to apply it in a variety of contexts. The Non-Statutory Guidance document for Music stresses that music should be planned, delivered and assessed on a cross-curricular basis in appropriate contexts and as a tool to enhance and enrich the learning process.

INTENT:

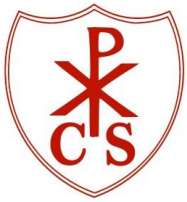
We intend our Music curriculum to allow children to:

- Engage with and appreciate musical styles from a range of genres and cultures
- Develop a range of listening and performance skills
- Experience playing a range of instruments, including tuned and untuned percussion and experience ensemble playing of woodwind instruments
- Experience opportunities to perform music, both to their peers in lesson time, and to audiences
- Evaluate their own work and that of their peers
- Create positive community links

IMPLEMENTATION:

To achieve our intentions, we:

- Employ a specialist music teacher, to work alongside class teachers, to ensure a high-quality curriculum is delivered
- Provide opportunities for listening and performing within each lesson
- Allow children to experience music from a range of styles, cultures, genres and eras
- Use high quality resources and ensure children are able to play instruments together, as an



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ensemble

- Provide regular opportunities for children to perform in class
- Provide opportunities for all children to perform to a public audience, at least once each academic year
- Provide opportunities each year for Year 5 & 6 to perform for members of the local community
- Allow children to evaluate their work and that of their peers.

IMPACT:

Through these implementations, the impact on the children is:

- Children enjoy music and make links to other curriculum areas
- Children are knowledgeable about a range of cultures, genres and eras of music
- Children are able to listen carefully and respond appropriately
- Children have good knowledge and awareness of pulse and rhythm
- Children are able to skilfully play tuned and untuned percussion, and by the end of Key Stage Two, play a woodwind instrument in a class ensemble
- Children are able to perform with confidence to their peers and community audiences

Monitoring

Our curriculum is reviewed and monitored on an annual basis in the Summer Term. This statement of music intent will be reviewed every three years, in the Autumn Term, to reflect any changes made to the curriculum.

Mrs Catherine Prince
Music Subject Leader
October 2020