

Carnforth Christ Church C of E Primary School

MODERN FOREIGN LANGUAGES INTENT STATEMENT

Mission Statement

Christ Church C of E Primary School is a vibrant, stimulating and caring educational community which exists to celebrate the uniqueness of every person, made as they are in the image and likeness of God.

Rationale

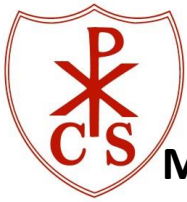
At Christ Church C of E Primary School, we understand that language is at the heart of all interaction. It allows us to share and receive knowledge, about people, places and ways of life. It provides a form of expression, allowing us to articulate who we are, what we like or dislike and what it is that we believe in. It also provides a means of showing empathy, allowing us to celebrate, console and comfort those around us. Language is a key skill in building deeper and more meaningful connections and relationships with others.

The acquisition of a second language is therefore essential in further developing capacity for connection with others, extending the potential diversity of their social circle and building respect for other people, countries and cultures.

INTENT:

We intend our MFL curriculum to:

- Offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes.
- Allow all learners to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond Key Stage 2.
- Create a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. This will ensure that the foreign language knowledge of our pupils progresses between year groups and is extended year upon year throughout the primary phase and, in so doing, will always be relevant and in line with meeting or exceeding national DfE requirements.
- Teach the four key language learning skills; **listening, speaking, reading and writing** and all necessary **grammar** which will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also helping the children improve overall attainment in other subject areas.
- Teach the children the skills of how to look up and research language they are unsure of and they will have a bank of reference materials to help them with their spoken and written tasks going forward. This bank of reference materials will develop into a reference library to help pupils recall and build on previous knowledge throughout their primary school language learning journey.
- Allow all pupils to develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating.
- Offer pupils the opportunity to explore relationships between language and identity, develop a



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deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

- Allow our children to work towards becoming life-long language learners.

IMPLEMENTATION:

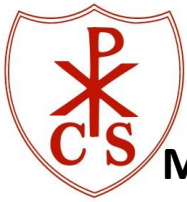
To achieve our intentions, we:

- All classes will have access to a high-quality foreign language curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons in Lower Key Stage 2 and Upper Key Stage 2 which will be taught by class teachers.
- Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge, organised around age-appropriate topics and themes.
- Each class will have an overview of units to be taught during the academic year to ensure substantial progress and learning is achieved.
- The planning of which units to teach at each stage of the academic year will be addressed dynamically and will be reviewed in detail annually as units are updated and added to the scheme.
- Units, where possible and appropriate, will be linked to class topics and cross curricular themes.
- Lessons will offer appropriate levels of challenge and stretch to ensure pupils learn effectively, continuously building their knowledge of and enthusiasm for the language that they are learning.
- Each unit and lesson will have clearly defined objectives and aims which incorporate ample speaking, listening, reading and writing activities, appropriate challenge and grammar concepts.
- Each lesson will provide opportunities to explore patterns and sounds in a language, through conversation, song, rhymes and stories.
- Knowledge and awareness of required and appropriate grammar concepts will be taught discreetly throughout all units.
- Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language.
- In addition to following the lessons provided in the Language Angels scheme of work and resources, teachers are encouraged to complete activities that link to understanding French culture e.g. birthdays and Christmas.
- Pupil learning and progression will be assessed at regular intervals in line with school policy.

IMPACT:

Through these implementations, the impact on the children is:

- Children are enthusiastic about and enjoy learning about different cultures and languages.
- Children enjoy learning through the use of fun activities, well-known stories, games and songs.



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- The teaching type organisation of Language Angels units also directs, drives and guarantees progressive learning and challenge as the children become more confident and ambitious with the foreign language they are learning.
- Children are aware of key grammatical features of the French language and can discuss differences between French and English.
- Teachers have a clear overview of what they are working towards and if they are meeting these criteria.
- Pupils will be aware of their own learning goals and progression so that all pupils can review their own learning at the start and at the end of each unit.
- Children are expected to make good or better than good progress in their foreign language learning and their individual progress is tracked and reported to pupils and parents / carers in line with school recommendations.

Monitoring

Our curriculum is reviewed and monitored on an annual basis in the Summer Term. This statement of modern foreign languages intent will be reviewed every three years, in the Autumn Term, to reflect any changes made to the curriculum.

Miss Sophie Wooff
Modern Foreign Languages Subject Leader
October 2020