

Carnforth Christ Church C of E Primary School

HISTORY INTENT STATEMENT

Mission Statement

Christ Church C of E Primary School is a vibrant, stimulating and caring educational community which exists to celebrate the uniqueness of every person, made as they are in the image and likeness of God.

Rationale

History at primary level helps children to gain knowledge and understanding of Britain's past and that of the wider world. It involves understanding the process of change, the complexity of people's lives, the diversity of societies and relationships between different groups, as well as their own identity and society today.

History allows children to develop the following key skills: ask perceptive questions, think critically, evaluate evidence and examine arguments. At Christ Church C of E Primary School, we have a determined approach that drives us to ensure that all children meet the expected standard in history and have the knowledge required for secondary school. Our history curriculum allows children to develop their cultural capital. Purposeful and natural links to British values and discussions around being good UK and global citizens are threaded through the curriculum. Our history curriculum promotes the rich diversity of the world, Britain and an appreciation of our locality.

Primary history helps pupils to:

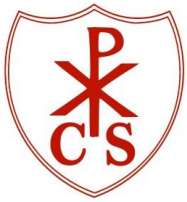
- Build knowledge of the history of Britain and the wider world and key historical concepts.
- Have an understanding of historical enquiry.
- Have knowledge and understanding of fundamental British values

The purpose of this statement is to make it clear how our curriculum should meet the needs of the children of Christ Church C of E School.

INTENT:

We intend our curriculum to:

- Promote and develop an enjoyment of learning through a range of practical activities, exploration and discussion to stimulate the children's interest and understanding about the life of people who lived in the past.
- Develop confident, resilient and effective learners who are willing to 'have a go'
- To use and apply prior knowledge and skills to solve real life problems and everyday challenges in a range of contexts. Teach children a sense of chronology, through this they develop a sense of identity and a cultural understanding based on their historical heritage. They learn to value their own and other people's cultures in modern multicultural Britain and, by considering how people lived in the past can show Christian values towards the world we live in today.



Carnforth Christ Church C of E Primary School

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- Develop the Christian character of our School family for the betterment of themselves, each other and God's wonderful world by creating an interest in the past and discover significant events from history.

IMPLEMENTATION:

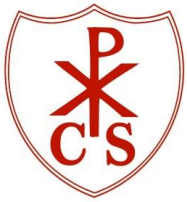
To achieve our intentions, we:

- Understand that all children learn in different ways and we embrace the needs of all learners, regardless of their ability to think as historians
- Enhance and enrich each curriculum theme, with complete coverage from the National Curriculum, through the use of visits and visitors, providing children with experiences they would not necessarily have the opportunity of such as providing a range of artefacts and resources.
- Know our children and families well and tailor learning opportunities to meet the known interests, strengths and areas of development required by encouraging searching questions and offering visits to significant facts
- Recognise each child as an individual and celebrate their talents and tailor the learning to vary with tasks of increasing difficulty
- Use effective lines of communication between staff, governors, children and parents and work in partnership with external agencies and the wider community to enrich learning opportunities and enhance opportunities for every child
- Use the children's local environment to provide real life learning experiences and make links based on prior knowledge and prior learning
- Interweave opportunities to solve problems through our curriculum and provide children opportunities to solve these problems independently, in collaboration with their peers and with adult support and guidance. The topics selected on a two-year rolling cycle deepen the children's learning with planned links to English texts and other subject material
- Use of school's 'Fruit of the Spirit' values to develop well rounded children able to deal with a variety of situations, discover how to be active citizens in a democratic society and recognise and challenge stereotypes
- Breakdown these stereotypes and foster aspirations to encourage children to achieve their dreams and support peers to achieve theirs
- Engage with members of our local community to benefit the children and the wider community in which we live.

IMPACT:

Through these implementations, the impact on our children is:

- They make decisions for the right reasons, for the benefit of themselves and others and make a positive contribution to our school and their local community.
- Children feel safe, valued, nurtured and supported and make good progress done through informal judgements and observations each lesson
- Children are happy and want to come to school.



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- Children leave school Christ Church CE School with high aspirations and can think with a historian's mind by asking searching questions
- Children have positive interactions with member of the community they would not normally interact with, monitored through the rolling cycle
- Self-esteem is increased through the development and recognition of children's talents and noticing which children thrive by thinking as a historian
- Children show resilience and a thorough understanding and application of the Fruit of the Spirit values and demonstrate tolerance, equality and understanding towards children and adults. This will lead them to making good choices after learning about events and significant times in history.

Monitoring

Our curriculum is reviewed and monitored on an annual basis in the Summer Term. This statement of history intent will be reviewed every three years, in the Autumn Term, to reflect any changes made to the curriculum.

Mr Niall McDonald
History Subject Leader
October 2020

