

Carnforth Christ Church C of E Primary School

GEOGRAPHY INTENT STATEMENT

Mission Statement

Christ Church C of E Primary School is a vibrant, stimulating and caring educational community which exists to celebrate the uniqueness of every person, made as they are in the image and likeness of God.

Rationale

At Christ Church C of E Primary School, children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. Children learn how to draw and interpret maps and they develop the skills of research, investigation, analysis and problem-solving. Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures. We are committed to providing children with opportunities to investigate and make enquiries about their local area of Carnforth so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special.

The purpose of this statement is to make it clear how our geography curriculum should meet the needs of the children of Christ Church C of E School.

INTENT:

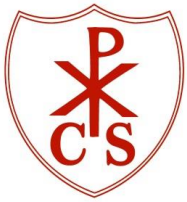
We intend our curriculum to:

- Provide knowledge of where places are and what they are like, both in Britain and the wider world;
- Give children a comprehensive understanding of the ways in which places are interdependent and interconnected;
- Provide children with an extensive base of geographical knowledge and vocabulary;
- Promote complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques;
- Allow children to reach their own clear conclusions and explain their findings;
- Give children excellent fieldwork skills as well as other geographical aptitudes and techniques;
- Allow children to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment;
- Promote genuine interest in the subject.

IMPLEMENTATION:

To achieve our intentions, we:

- Ensure our geography curriculum is in line with 2014 Primary National Curriculum requirements for KS1 and KS2 and the Foundation Stage Curriculum in England.
- Make 'Topic' links with other subjects from the National Curriculum to ensure Geography is



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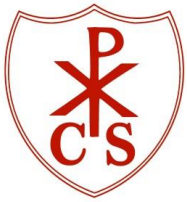
relevant to current learning;

- Produce lessons, which carefully plan for progression and deep learning, concentrating on the geographical skills suited to the age group;
- Wherever possible, we involve the children in 'real' geographical activities, e.g. research of a local environment or use of the internet to investigate a current issue;
- Provide regular hands on activities and access to ICT to enhance learning;
- Offer opportunities for the children to use a variety of data, such as maps, statistics, graphs, pictures and ariel photographs;
- Encourage children to ask and answer a variety of geographical questions that include open-ended questions which can have varied responses;
- Provide a range of problems that children can solve independently, in collaboration with peers and with adult support and guidance;
- Allow children take part in role play and discussions and they are given the chance to present reports to the rest of the class;
- Keep sufficient resources in our school to be able to teach all of the geography units, including geographical equipment and sets of atlases for each Key Stage;
- Understand and provide for all potential barriers to learning to ensure all children have appropriate support and resources within lessons;
- Enhance and enrich learning through the use of relevant visits and visitors, including members from our community;
- Where appropriate, we provide 'Topic' themed home learning tasks which children complete with adults at home.

IMPACT:

Through these implementations, the impact on our children is:

- Children enjoy their 'Geography (Topic)' lessons and look forward to learning about our own community, environment and world;
- Children are inspired to research independently, to further their own enjoyment and fascination of topics;
- Most children achieve age-related expectations in Geography by the end of their cohort year and they retain knowledge that is pertinent to geography with a real-life context;
- Children's uniqueness is celebrated - individual opinions are evident from children's responses to questions and tasks;
- Children have a good understanding of the world around them and how it has been shaped;
- Children understand their wider world and the implications that we as citizens have on it;
- Children will act as good citizens within their local community;
- Children are able to have positive interactions with members of the community that they would not usually interact with;
- Children will work collaboratively to solve problems and explain the processes that they have taken/observed within a real-life context.



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Monitoring

Our curriculum is reviewed and monitored on an annual basis in the Summer Term. This statement of geography intent will be reviewed every three years, in the Autumn Term, to reflect any changes made to the curriculum.

Mr Niall McDonald
Geography Subject Leader
October 2020

