

# Carnforth Christ Church C of E Primary School

## SCHOOL CURRICULUM INTENT STATEMENT

### Mission Statement

Christ Church C of E Primary School is a vibrant, stimulating and caring educational community which exists to celebrate the uniqueness of every person, made as they are in the image and likeness of God.

### Rationale

At Christ Church C of E Primary School, we recognise that it is important to provide a curriculum that inspires and enriches children's learning and prepares them for the wider world. In addition to this, we feel it is essential for our curriculum to reflect the area in which we live to allow children to develop a local knowledge, in contrast to knowledge of contrasting localities.

The purpose of this statement is to make it clear how our curriculum should meet the needs of the children of Christ Church C of E School.

### INTENT:

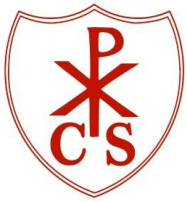
We intend our curriculum to:

- Promote and develop an enjoyment of learning through a range of practical activities, exploration and discussion
- Develop confident, resilient and effective learners who are willing to 'have a go'
- To use and apply prior knowledge and skills to solve real life problems and everyday challenges in a range of contexts
- Develop the Christian character of our School family for the betterment of themselves, each other and God's wonderful world.

### IMPLEMENTATION:

To achieve our intentions, we:

- Understand that all children learn in different ways and we embrace the needs of all learners, regardless of their ability
- Enhance and enrich each curriculum theme through the use of visits and visitors, providing children with experiences they would not necessarily have the opportunity of
- Know our children and families well and tailor learning opportunities to meet the known interests, strengths and areas of development required
- Recognise each child as an individual and celebrate their talents
- Use effective lines of communication between staff, governors, children and parents and work in partnership with external agencies and the wider community to enrich learning opportunities and enhance opportunities for every child
- Use the children's local environment to provide real life learning experiences and make links based on prior knowledge and prior learning



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- Interweave opportunities to solve problems through our curriculum and provide children opportunities to solve these problems independently, in collaboration with their peers and with adult support and guidance.
- Use of school's 'Fruit of the Spirit' values to develop well rounded children able to deal with a variety of situations
- Breakdown stereotypes and foster aspirations to encourage children to achieve their dreams and support peers to achieve theirs
- Engage with members of our local community to benefit the children and the wider community in which we live.

### IMPACT

Through these implementations, the impact on our children is:

- They make decisions for the right reasons, for the benefit of themselves and others and make a positive contribution to our school and their local community. (School highly recognised and regarded in the local community).
- Children feel safe, valued, nurtured and supported and make good progress. (86% of children achieved EXS in R/W/M in 2019).
- Children are happy and want to come to school. (Attendance 97.1% in Autumn Term monitoring, 2018/19 Parent Questionnaire 97.5% say 'my child is happy and wants to come to school').
- Children leave school Christ Church CE School with high aspirations (School has positive links with high schools, local colleges and universities to make children aware of further opportunities).
- Children have positive interactions with member of the community they would not normally interact with. (Members of Carnforth Rotary Club and residents of Keers Sands Residential Home).
- Self-esteem is increased through the development and recognition of children's talents. (Children's talents and achievements are regularly recognised and celebrated).
- Children show resilience and a thorough understanding and application of the Fruit of the Spirit values and demonstrate tolerance, equality and understanding towards children and adults. (School behaviour policy supports restorative justice and tolerance towards others, positive feedback received from Carnforth High School on our children during and after Y6/7 transition process).

### Monitoring

Our curriculum is reviewed and monitored on an annual basis in the Summer Term. This statement of curriculum intent will be reviewed each year, in the Autumn Term, to reflect any changes made to the curriculum.

Mrs Rebekah Richardson  
Whole School Curriculum Leader  
October 2020

*Vibrant Stimulating Caring*