Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> If a child is self-isolating, or in the event of a bubble or whole school closure, work will be placed on Google Classroom by 9am.
> In addition to this, all pupils have access to their TT Rockstars log in.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:
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> - We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may have to alter the curriculum where pupils at home would not have the appropriate resources e.g. art, science or PE themes

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	We would expect pupils in Key Stage One to be working for 3 hours per day
Key Stage 2	We would expect pupils in Key Stage Two to be working for 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

We are using Google Classroom, and all lesson activities are posted on here. Sometimes, we use this to signpost children to other resources, including BBC learning.
Each child (from Y2 upwards) has their own TT Rockstars log in and use of this is encouraged.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Pupils are offered a laptop or iPad to be loaned for as long as they are learning remotely

- Pupils can request additional support and this has been arranged including 1:1 zoom sessions for individuals

- Staff will print out work for pupils who do not have access to a printer – this can then either be collected from school or will be delivered

- Staff will discuss individual cases with parents and agree how we can best support on a case by case basis

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily Worship delivered via Zoom
- Pre-recorded teaching – this may be by a child's class teacher or other video source
- Powerpoint presentations/videos to explain learning and concepts
- Activities and worksts that will be uploaded via Google Classroom.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should engage with the learning set each day, according to their age
- Parents should support their child by providing a space to learn
- Parents may need to support their child (depending on the age of the child) by helping with understanding of the tasks and reading/writing instructions

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Activity on Google Classroom will be monitored daily
- If we see little or no engagement, the class teacher will make contact to discuss how we can support pupils
- If we see no further engagement, the Headteacher or Deputy Headteacher will contact parents to find out how we can further offer support

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided daily

- Feedback may be generalised or more specific based on the task set and the way the child has responded to the task

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will be closely monitored by the SENCO and Class Teachers
- The SENDCO will make contact with families each week to discuss and support progress
- Children in Reception and Year 1 are provided with lots of practical learning activities, which can be undertaken independently or with the whole family

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If an individual is self-isolating, the work they should be accessing in school is placed on Google Classroom before the beginning of the school day.

Children use Google Classroom regularly in school, so they are familiar with its use should the need to self-isolate arise.